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The excellence of a law school is defined both in the classroom and in the quality of scholarly research and writing produced by its faculty. The professors at the University of Houston Law Center are not only outstanding educators and communicators but also exceptional legal scholars whose published work ranks among the nation's most cited in legal journals and judicial opinions.

I am proud, on behalf of the Law Center, to share this compilation of recent scholarship from our faculty, each of whom embodies excellence in legal education.



Richard M. **ALDERMAN**PROFESSOR OF LAW, EMERITUS

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Emily
BERMAN
PROFESSOR OF LAW, ROYCE R. TILL PROFESSORSHIP

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Johnny Rex
BUCKLES
PROFESSOR OF LAW, MIKE AND TERESA BAKER COLLEGE PROFESSOR

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Daniel I. Morales

Associate Professor of Law, Dwight Olds Chair A First Amendment Law for Migrant Emancipation, 56 GA. L. Rev. 1401 (2023).

The Speech Clause of the First Amendment bears tremendous promise to bring about social change. That potential, however, has all too often been distributed unequally, with historically disadvantaged groups experiencing greater constraints on their ability to use speech as a tool for empowerment. Professor Daniel Morales' article focuses on one particular historically disadvantaged group-immigrants-and asks the provocative question how Speech Clause law needs to change to realize fully its capacity to allow this group to grasp its aspiration of becoming part of the American polity. This new vision of an "emancipatory" First Amendment would require law to jettison longstanding doctrinal principles. It would entail, Morales argues, taking action seriously as a form of speech and considering the social status of the speaker when evaluating rights claims. Embracing this radical reimagination of the First Amendment would, however, have the tremendous upside of finally realizing the transformative potential



of speech not only for the privileged, but for all members of our republic.



Darren
BUSH
LEONARD B. ROSENBERG COLLEGE PROFESSOR OF LAW

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Seth J.

CHANDLER

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David
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JOHN B. NEIBEL PROFESSOR OF LAW

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David R.

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Cullen Professor of Law

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MICHAEL S. **EWER**PROFESSOR OF PRACTICE

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Laura Portuondo

Assistant Professor of Law *Effecting Free Exercise and Equal Protection*, 72 Duke L.J. 1493 (2023).



For some time, the Supreme Court has insisted on an effect-neutral reading of both the Free Exercise and Equal Protection Clauses. If a law is facially neutral and lacks a discriminatory purpose, the Court has declined to hold that it violates either Clause—even if it has negative effects on members of some faith or of a protected class. Recent Free Exercise cases, though, show increased solicitude for considering the effect of a law on religious observance. Professor Laura Portuondo leverages this trend to argue that the Court should also consider the effects of laws on protected classes in its Equal Protection jurisprudence. She shows that both Free Exercise and Equal Protection cases have historically rested on shared theoretical and doctrinal foundations and demonstrates that the Court's recently articulated reasons for considering effects in the Free Exercise context warrant consideration of effects in the Equal Protection setting as well. Portuondo acknowledges that doing so would necessitate doctrinal reforms, such as lowering the level of

scrutiny that has long been afforded to both Free Exercise and Equal Protection claims. She argues, though, that such a change would be a welcome way to consider a broader array of rights claims and make recognition of such claims easier. And even if the current Court is not open to such arguments in the Equal Protection context, Portuondo highlights the promising possibility that other government or popular actors may be.



FAGUNDES

BAKER BOTTS LLP PROFESSOR OF LAW

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FOWLERRESEARCH ASSISTANT PROFESSOR

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Alissa
GOMEZ
CLINICAL ASSOCIATE PROFESSOR

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Nikolas

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ASSISTANT PROFESSOR OF LAW

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Tracy
HESTER
Instructional Associate Professor of Law

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Renee Knake JEFFERSON

PROFESSOR OF LAW, JOANNE AND LARRY DOHERTY CHAIR IN LEGAL ETHICS

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PROFESSOR OF LAW, EMERITUS

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Valerie Gutmann
KOCH
ASSISTANT PROFESSOR OF LAW

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David
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ASSOCIATE PROFESSOR OF LAW, GEORGE A. BUTLER RESEARCH
PROFESSOR

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Jessica Lind MANTEL Professor of Law, George A. Butler Legal Research Professor

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CLINICAL ASSOCIATE PROFESSOR

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Peter N. Salib

Assistant Professor of Law *Big Data Affirmative Action*, 117 Nw. U.L. Rev. 821 (2023).

Discrimination remains a persistent problem in American society despite decades of efforts to combat it. Affirmative action is one such antidiscrimination tool that is increasingly dismissed as practically ineffective and legally invalid. In this article, Professor Peter Salib argues that artificial intelligence has the potential to remedy both of these critiques of affirmative action and to chart a promising pathway toward ameliorating discrimination. He first shows how big data could work to provide a targeted, precise form of affirmative action. It could, for example, adjust Black prisoners' sentences down or women's salaries up to reflect a specifically quantified level of harm. Next, Salib shows that such an approach



would have both efficacy and legal validity. Unlike other ameliorative measures like antibias training that have debatable effects, AI-driven affirmative action would operate directly on injustices to remedy them. This approach would also survive the Supreme Court's various objections to affirmative action because it stands on solid empirical ground and is narrowly tailored to remedy specific injustices.



Douglas K.

MOLL

BEIRNE, MAYNARD & PARSONS, L.L.P. PROFESSOR OF LAW

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Associate Professor of Law, Dwight Olds Chair

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Associate Professor of Law and Business, Vinson & Elkins
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J. Thomas
OLDHAM
JOHN H. FREEMAN PROFESSOR OF LAW

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Laura
PORTUONDO
ASSISTANT PROFESSOR

Laura Portuondo, Effecting Free Exercise and Equal Protection, 72 Duke L.J. 1492 (2023).

Kellen Zale

Associate Professor of Law, George Butler Research Professorship

The Anti-Tenancy Doctrine, 171 U. Pa. L. Rev. 267 (2023) (with Sarah Schindler).



Laws across various doctrinal areas systematically disfavor tenants. In this piece, Professor Kellen Zale (along with Professor Sarah Schindler of the University of Denver Sturm College of Law) weave together these previously disaggregated sources of inequality to identify a previously unappreciated feature of property law they term the "anti-tenancy doctrine." The authors begin by surveying laws affecting tenants from a variety of disparate areas from constitutional law to land use law to criminal law, showing how these doctrines systematically disadvantage tenants. They also highlight the costly consequences of these laws, which perpetuate income inequality, exacerbate racial injustice, and worsen the affordable housing crisis. Next, Professors Zale and Schindler trace the historic origins of the anti-tenancy doctrine. This analysis illustrates that the anti-tenancy doctrine is rooted in intentional law and policy choices that privilege landowners over tenants. Finally,

the authors chart a normative path out of the current anti-tenancy default that pervades American law. In particular, they caution against reflexively using housing tenure status as a basis for unequal legal treatment. In so doing, Professors Zale and Schindler suggest prescriptions that promise to move in the direction of greater parity for similarly situated tenants and landowners.



Robert A. RAGAZZO UNVERSITY OF HOUSTON LAW FOUNDATION PROFESSOR OF LAW

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Jessica L.

ROBERTS

PROFESSOR OF LAW AND MEDICINE, LEONARD H. CHILDS CHAIR IN LAW

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Peter N.

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Assistant Professor of Law

Peter N. Salib, Big Data Affirmative Action, 117 Nw. U.L. Rev. 821 (2022).

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Joseph
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A.A. White Professor of Law

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Robert
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William P. **STRENG**PROFESSOR OF LAW, EMERITUS

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Sandra Guerra
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PROFESSOR OF LAW, NEWELL H. BLAKELY CHAIR

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Assistant Professor of Law, Associate Librarian, Director of the Law Library

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Jacqueline Lang
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PROFESSOR OF LAW, EMERITA

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Bret
WELLS
LAW FOUNDATION PROFESSOR OF LAW

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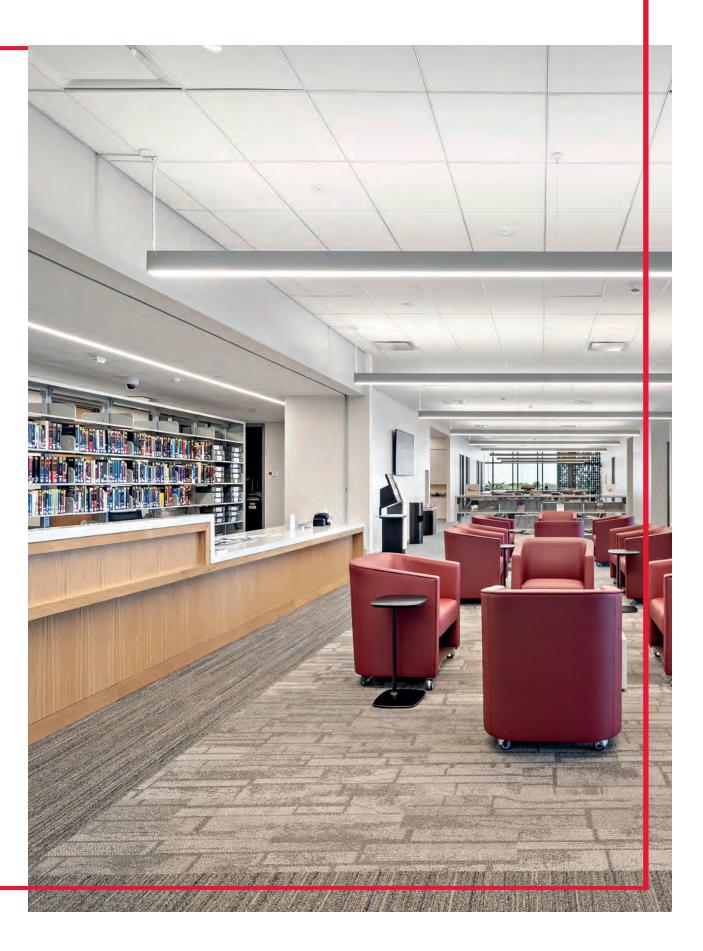
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