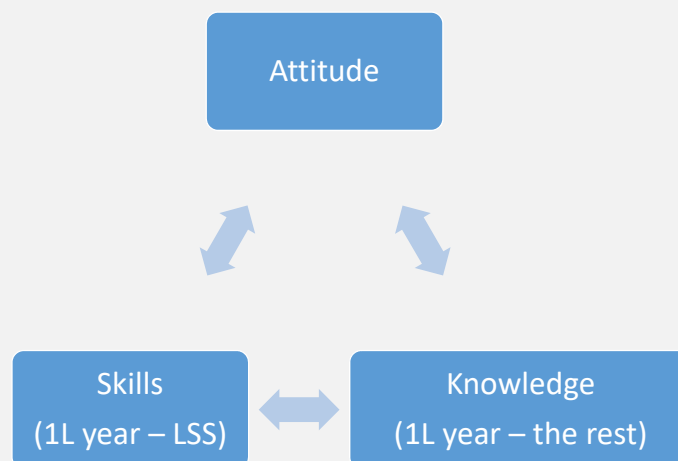


## The Rest of Law School After the 1L Year

- Courses
  - Activities
  - In relation to seeking employment . . .
  - In relation to the long term . . .
- The bigger picture . . .
    - How to spend your time?
    - What part of your (waking) time do you want to devote to professional development during the 2L and 3L years?
    - What to optimize that time for, and how to optimize?

## The “ASK” Model of a Professional / Employee



# Courses

- Knowledge
  - Personal or professional interest
  - Interest in the professor or her teaching style
  - As a set of “markers” on a resume
    - to sell a specialization
  - “Bar courses”
  - What is fun and interesting
  - What is hard to learn later if you end up practicing in that area
- Skills
  - Clinics
  - Writing courses – keep writing each semester (WRS; WRC)
    - Special research and writing
  - Trial advocacy
  - Moot court
  - Mediation training
- “must take” courses?
  - Tax
  - Business Organizations
  - UCC (secured finance)
  - Evidence
  - Criminal Procedure Investigations
  - Others?
- Intersession and summer
- Courses from other UH units (e.g. - Bauer)
- JD/LLM ??
- Other joint programs?
  - JD/MBA

# How . . .

- Study the schedule
  - Learn the frequency of course offerings (every year, every other year, etc.)
  - Take copies of current schedules for future reference
  - Use this resource: <http://www.law.uh.edu/schedule/search-past-schedules.asp>
- Study the student handbook (particularly pages 5 to 13)
  - Familiarity with the various categories of credit types and limits for each
- “Shop” classes during the first week of a semester
  - Register for four to six classes, but attend for the first session several other classes of interest to assess the class and the instructor for future semesters or for a switch in the current semester
- Talk to professors and/or current 2Ls or 3Ls
- Ways to reduce the “course load pressure” during the regular semesters (summer, summer mini-session, intersession)
- Read the Daily Lex
- Read the Career Development Office (CDO) bulletins
  - Lawyers still communicate primarily by email

## Activity

- Skills Development
  - Student journals
    - Including degree of leadership involvement during the 3L year
  - Competitions (in relation to moot court or trial advocacy)
- Research assistant or teaching assistant opportunities to work with a professor
- In relation to the long term . . .
  - Affiliation or involvement with a program at the Law Center
    - <http://www.law.uh.edu/academic/centers-and-institutes.asp>
  - Student organizations and leadership within these
    - <http://www.law.uh.edu/organizations/homepage.asp>
  - Engage somehow . . .
- Part time work outside the Law Center

## In relation to the long term . . .

- Law firms
  - Grinders, Minders, Finders
- Employment by companies
- Employment by the government
  - Judicial clerk job after graduation
  - Contrasted with: Internship / Externship with judges or other governmental agencies during law school
- Going “solo”