

FINAL EXAMINATION
DIGITAL TRANSACTIONS
PROF. VETTER

1. *Take Home Written Exam*

This examination consists of two sections, each of which presents an independent (i) problem, (ii) issue, or (iii) opportunity to discuss the course materials and perspectives arising therefrom; or presents some mixture of these three. Each section has a particular unique focus, and is worth a different amount of the total points available on the examination. The point weights are given in the heading for each section in the exam problem, repeated here for clarity: Problem One (50%); and Problem Two (50%).

2. *Open Materials*

This is an “open materials” exam. You may use course notes or outlines (prepared by yourself or others) and other similar materials. You may not communicate or collaborate with anyone in writing your examination answer or obtain direct or indirect assistance from anyone.

3. *Word Limit per Section and Format Requirements*

The maximum number of words allowed in your submitted answer for each section is 1,500 words, inclusive of footnotes. Using less words in one section does not provide additional words for another section. In total, the Microsoft Word document you submit should have no more than 3,000 words inclusive of footnotes.

Please note that with Microsoft Word’s default settings (1 inch margins, 12 point Times New Roman font for main text and footnotes, single spaced lines within paragraphs with 6 points after the paragraph) a single page takes about 500 words, inclusive of footnotes.

Your examination answer should be formatted as described above for Word’s default settings. The electronic document you submit as your answer should be a Word file. Implement pagination so each page gives a page number at its bottom in the footer.

4. *Time Frame*

This examination problem will be distributed around [6:?? p.m. CST] on [Sunday, November 29, 2015].

Your answer will be due before [3:?? p.m. CST] on [Wednesday, December 2, 2015].

5. *Answer Submittal*

To submit your answer, send an email to Ms. Robin Huff, the secretary for the MPS office suite, attaching your examination answer Word file. Please send your email with sufficient time for delivery so Ms. Huff receives it before the deadline. She will provide you with an acknowledgement email in response [there is a question of timing if answer due time is after 5 p.m.].

The email address for Ms. Huff is: rrhuff@central.uh.edu

Please name your submitted file in this form: DigTransactions_WXYX.docx, where “WXYZ” is replaced with your examination number.

Do not identify yourself inside the Word file. Remove from the Word file any metadata that might give identification.

Please run Word’s spell check and grammar check mechanisms against your file. Specifically check the count of the number of words for each section in your answer, and the total word count for the file, using Word’s mechanism to assess word count inclusive of footnotes.

6. *Anonymity*

Ms. Huff will keep the relationship of your identity to the Word file secret until after I have submitted grades to the Law Center’s student services group.

The course web syllabus stated: “Superior class participation can boost your grade one level, for example, from B to B+.” This adjustment will be implemented without breaking anonymity for the baseline final examination answer submitted by students.

7. *Source Names for Assigned Materials and Information about how to Cite*

Cites for your propositions that need cites should come only from the course materials. This can include the remarks from the lectures ~~and any speakers and the instructor~~. Citing other material is prohibited. Your inferences, conclusions, arguments or observations are items that do not need cites.

When citing to remarks made by Professor Vetter during class lectures cite by his last name, but indicate the date of the lecture: “Vetter on Nov. 10, 2015.”

WhenIf citing to the casebook, use this form: “Casebook, at ##” where “##” isgives the page number(s). If citing to the course overheads, use this form: “Slides, at ##” where “##” gives the slide number(s). If citing to the Peppet article, use this form: “Peppet, Regulating the Internet of Things, at ##” where “##” gives the page number(s) from the posted .pdf file.

Bluebook rules for citing for propositions generally apply. The use of bluebook rules includes giving pinpoint cites to the page numbers for materials that are paginated.

Give cites in numbered footnotes. Pay attention to BlueBook rule 1.2 for the signal to use depending on the directness of the support from the source.

As to whether to cite, please see the last paragraph of page 6 here:

<http://www.law.uh.edu/faculty/gvetter/documents/MyExams.Prof.Vetter2b.7.8.2005.pdf>

If an entire paragraph is supported by a single source, cite the entire paragraph with one footnote, indicating multiple page locations if applicable.

When citing ~~speakers or lectures or~~ the instructor, do not concern yourself with indicating the time mark within the presentation for a pinpoint cite.

8. *Evaluation Factors*

I will grade your answer assigning points against some range for each of the factors given below.

Factor	Approximate % of Total
Compliance with time deadlines	5%
Following procedures and instructions	5%
Coherent organization	10%
Quality of writing (including proofreading and bluebooking)	20%
Thorough, understandable and persuasive analysis	20%
Integration of course materials showing applied comprehension	30%
Serendipity / unanticipated perspectives	10%

Write your answer with Professor Vetter as your direct audience. Thus, terms of art and other baseline knowledge do not need definition or explanation if you are confident it is something this audience knows.

Easily correctable errors in writing, such as misspellings or grammar problems, will quickly bring down the score for the “quality of writing” factor above.

9. *If there is a need for clarification*

If you see a need for clarification about some aspect of this examination, email your query to Robin Huff. She will provide it anonymously to me. Please make your question as clear as possible.

Any response I might make will be provided to everyone in the class, either via an email, or via the course web page.

HONOR CODE: Turning in an examination answer to this final examination is deemed to be a pledge under the Law Center honor code that the exam taker has complied with the honor code in all respects in relation to this examination.

(the examination problem starts on the next page)

A. *Problem One (50%)*

B. Problem Two (50%)

END OF EXAMINATION