

MEGAN L. DAVIS

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Academic Appointments

University of Houston Law Center, Houston, Texas

Clinical Assistant Professor, August 2019 – present

Lecturer, May 2018 – August 2019

Courses Taught: Legal Analysis and Writing (formerly Bar Prep), Bar Exam Workshops, Introduction to American Law, Professional Writing Strategies, Education Law K-12

- Teach bar exam skills and prepare recent graduates and alumni for the bar exam. This includes drafting curriculum, assignments, and rubrics; commenting on students' written work product; and regularly meeting with students to provide feedback and guidance
- Train and supervise the adjunct professors teaching the Legal Analysis and Writing course. This includes pre-course instruction, regular communication, training in student guidance, and bar exam skills
- Teach a survey course of U.S. Law to foreign students in the LL.M. program. This includes preparing course materials covering Government Structure/Judicial System, Legal English, Civil Procedure, Constitutional Law, Criminal Law, Torts, and Contracts
- Develop and teach (in conjunction with Professor Reed) Professional Writing Strategies. This is a practical course, that uses NCBE Multistate Performance Tests (MPTs) that are closed case files that simulate actual client matters and requested legal tasks, to provide students with hands-on experience with bar exam writing. Further, this course, through regular feedback and conferences, develops students' professional objective and persuasive writing skills
- Conduct regular bar exam workshops during the four months prior to each administration of the bar exam. This includes developing, and instructing students on, best practices and strategies for each section of the bar exam, offering practical writing and exam practice sessions, providing timely comments and feedback on the submitted work, and advising students on how to proceed with their bar exam preparation
- Develop and teach (in conjunction with Professor Brush) a survey course of Education Law with an emphasis on K-12 education. This course, taught using a textbook we developed, provides an overview of issues and laws covering K-12 education including

procurement, contracts, First Amendment, employment matters, Title IX, and Special Education. The course takes an intentional academic and practical approach to real life problems and matters

- Support students seeking legal employment and scholarships. This includes reviewing resumes, cover letters, and writing samples; as well as writing letters of recommendation and acting as a reference
- Develop curriculum for the Legal Analysis and Writing Program (LAW). This includes developing exercises, presentations, rubrics, scheduling activities, engaging speakers
- Work with current students on a one-on-one basis to improve academic performance through feedback and self-reflection, as well as prepare current and former students to meet the expectations for successfully preparing for and passing the bar exam
- Provide regular instructional sessions throughout the year on study methods, practical strategies, mental health tips, practical and self-assessment. These sessions are held for 1Ls, mentees, at the request of professors to guest speak in their classes, and in conjunction with Student Services

South Texas College of Law, Houston, Texas

Adjunct Professor, Spring 2021

Courses Taught: Advanced Legal Analysis

- Teach basic legal writing and exam taking strategies to 1L students. This includes drafting curriculum, assignments, and rubrics; commenting on students' written work product; and regularly meeting with students to provide feedback and guidance.
- Collaborate with a team of adjuncts and teaching assistants to develop exercises and develop programming to best assist students in improving key law school skills.

Research Interests: Best practices for successful bar exam programming and preparation; preparing Foreign LL.M.s for the practice of law in the U.S.; K-12 Education Law with an emphasis in Special Education

Grants: Summer Research Grant (2019, 2020)

Law Center Service: Curriculum Committee; Bar Prep Committee; mentor to first-year students; bar mentor; serve as a resource for the Assessments Committee and the Global and Graduate Programs; speaker at the HJIL Alumni Panel; participate in the Dean's ad-hoc committee for serving underrepresented students

Professional Experience

City of Temple, Temple, Texas, Deputy City Attorney, 2015

KSBJ Educational Foundation, Humble, Texas, Compliance Attorney, 2016-2017

Rogers, Morris, & Grover, LLP., Houston, Texas, Associate, 2017-2018

Sciarrino & Shubert, PLLC, Nashville, Tennessee, Of Counsel, 2020-Present

Practice Description: Assist Radio Stations and Low Power Television Stations in regulatory filings and renewal processes; draft appeals and pleas to the Federal Communications Commission; advise clients on FCC compliance matters; draft forms and advise clients in assignments and transfers of licenses; conducted trainings for school districts regarding best practices, new legislation, compliance, and policy implementation; drafted and reviewed school district contracts, policies and procedures, and procurement documentation; researched case law, administrative guidance, statutes, and policies for procurement, compliance, and litigation matters; advised clients on, and drafted documents for use in investigations, EEOC complaints, administrative reviews, and OCR complaints; drafted and reviewed contracts, board documents, agreements, and insurance policies for 19 departments across 3 entities; established a legal department with documented processes that ensure efficiency and regulatory compliance; counseled senior leadership on risks and best practices in areas of law including employment, contracts, and governance; advised leadership on the legal implications of their strategic goals and long-term plans, including board restructuring, and multi-million dollar acquisitions; offered training seminars to various departments to address current events, changes in regulatory law, and compliance; drafted and reviewed contracts, agreements, and policies for City purchasing and vendors; advised and provided research, recommendations, and guidance to various City departments on legal matters; collaborated with employees from various City departments and the City Attorney's Office to maintain docket, maintain best practices, and communicate with external constituents; prosecuted municipal and county court cases for Class C misdemeanors

Selected Presentations (2018-2021)

The Classroom Knows No Bounds, Panelist, Empire State Legal Writing Conference, May 2021 (Pending).

Best Practices for Creating and Administering Mid-term Exams, Panelist, AALS Annual Meeting, January 2021 (Online).

Crash and Burn? The Meeting of Practice and Academia, with Jonathan Brush, Legal Writing Institute One Day Conference, December 2020 (Mitchell Hamline School of Law).

Partnering with Practice: Bringing Practitioners into Your Classroom to Make Law Practice Real, Panelist, SEALS Conference 2020, August 2020 (Fort Lauderdale, Florida).

Transition to the New Texas Bar Exam, NE Harris County Bar Association, February 2020 (Kingwood, Texas).

Unintended Education: Teaching History to International Students, Global Legal Skills Conference, December 2019 (Sandra Day O'Connor College of Law, Arizona State University).

Under, Here, Therefore, with Irene Ten Cate, Legal Writing Institute One Day Conference, December 2019 (Charleston School of Law).

Under, Here, Therefore, with Irene Ten Cate, Empire State Legal Writing Conference, May 2019 (New York Law School).

Completed Work

Collected Wisdom: Teaching During the Time of COVID, Teaching Methods Section AALS Newsl., Dec 2020, at 4 (short reflection on teaching during the COVID-19 pandemic).

Death of a Summer, Legal Writing Institute Lives, Aug 2020, at 3 (addressing the COVID-19 pandemic's effects on our lives).

Adopted, AALS Section on Legal Writing, Reasoning, & Research, Summer 2019, at 15 (addressing the shift into the academic community).

Works In Progress

Under, Here, Therefore, Shifting the Law School Paradigm, in conjunction with Professor TenCate (proposing the use of three words to organize legal writing, change case briefs in law school, and better prepare students for the bar exam)

Academic Professional Service

AASE Bar Exam Committee (2019 – present)

LWI Global Legal Skills Committee (2020 – present)

Selected Community Service

Sunday School Teacher, Memorial Drive United Methodist Church (2020 – present)

Volunteer, Wildcat Way School (2019 – 2020)

Volunteer, Frostwood Elementary library (2018 – 2020)

Room Parent/Activity Parent, Frostwood Elementary (2017 – present)

Education

University of Houston Law Center, Houston, Texas

May 2014

J.D., *cum laude*

- Journal of International Law, Chief Comments Editor
- Tutor, Torts
- Research Assistant, Criminal Procedure
- Blakely Butler Moot Court Competition, Finalist and Best Speaker
- Texas Young Lawyers Association Moot Court Competition, Speaker
- National Moot Court Competition, Speaker

Texas A&M University, College Station, Texas

August 2007

M.Ed. in Curriculum and Instruction

- Phi Kappa Phi Honors Society
- Kappa Delta Pi Educational Honors Society

Texas A&M University, College Station, Texas

May 2006

B.A. in Hispanic Studies with a minor in Business, *cum laude*

- Sigma Delta Pi National Spanish Honors Society
- Guide Mentoring Program, Freshman Mentor
- Parents Weekend Committee, Vice President of Marketing

Additional Information

Bar Admission: Texas (2014 – present)

Prior Teaching Experience:

Spring Branch ISD, Spring Branch Middle School, Houston, Texas, Spanish Teacher, 2007-2011

Burnet CISD, Burnet High School, Burnet, Texas, Spanish Teacher, 2006-2007

Languages: Fluent in Spanish

Personal: Mother to two girls. Avid reader. Travel enthusiast. Novice, but enthusiastic photographer.