



HIGH SCHOOL FOR LAW AND JUSTICE
2018-19

INSTRUCTOR: Ms. Gavriella Roisman
DATE: Wednesday, September 5, 2018

SESSION 4: LAWMAKING AND ADVOCACY

I. GOALS

- Students will understand the legislative process.
- Students will understand how lobbying and advocacy affect the legislative process.
- Students will help draft the laws for the classroom.

II. METHODOLOGY AND TIMING

A. DO NOW

- Week 1 Review <15 min
 - Students will complete the matching terms and fill in the blanks handout.

B. REVIEW

- Any questions from last week? <5 min
- Reminder that Op Ed is due on Friday
 - Must include link or reference to actual news story
 - Crim or Civil?
 - State or Fed?
 - Pick up your graded Op Eds at end of class

C. LECTURE 1 (LAWMAKING)

- How does a Bill Become Law? <25 min
 - Powerpoint on the legislative process
 - Inclusive of School House Rock and PBS videos
- Importance of clarity of laws
 - The Case of the Unclear Law
 - Problem 2.2 as a discussion



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D. ACTIVITY 1

- Classroom Bill of Rights <20 min
 - Students will present rules as per an abbreviated legislative process
 - Students will be broken into two groups (Senate and House)
 - “Representative” will propose a bill
 - “House” will vote
 - If it passes, “Senate” will vote
 - If it passes, “President” (teacher) will sign or veto
 - Repeat with “Senate” going first
 - If a bill does not pass, return to appropriate group for revisions
 - Repeat

CONTINUING BILL OF RIGHTS THROUGH FRIDAY SESSION AND MOVING ADVOCACY AND LOBBYING.

~~E. LECTURE 2~~

- ~~Introduction to Advocacy and Lobbying <15 min~~
 - ~~Students will read pages 27 – 30 in the textbook~~
 - ~~We will discuss the major terms in the reading~~

~~F. SUMMATIVE PROJECT~~

- ~~Understanding Lobbying (explanation of project and beginning) <10 min~~
 - ~~Students will be researching lobbying groups and their effect on the legislative process.~~
 - ~~Students research advocacy and lobbying groups~~
 - ~~Student will choose a group and submit to instructor for approval (some groups might be too obscure for the assignment)~~
 - ~~Students will complete the following questions/actions~~
 - ~~What is the organization?~~
 - ~~What is the primary issue this organization is advocating for/against?~~
 - ~~Does the organization have a mission statement?~~
 - ~~How many members does the organization have?~~
 - ~~Are the financials available (e.g. how much does the organization collect in donations annually)?~~
 - ~~Find three (3) news articles regarding the organization~~
 - ~~Summarize the article~~
 - ~~Is the organization portrayed positively or negatively?~~
 - ~~What was the goal of the organization in story?~~



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○ ~~Was the organization successful? Why or why not?~~

G. WRAP UP

- Questions?

<5 min

III. MATERIALS

- Do Now
- Powerpoint (x2)
- Textbook problem set 2.2
- Graded Op Eds
- Textbook
- Summative project handout