



HIGH SCHOOL FOR LAW AND JUSTICE
2018-19

INSTRUCTOR: Ms. Gavriella Roisman
DATE: Friday, August 31, 2018

SESSION 3: CONSTITUTION AND LAWS

I. GOALS

- Students will be able to identify the different branches of government and their roles.
- Students will understand the separation of powers.
- Students will understand how laws are passed.

II. METHODOLOGY AND TIMING

A. DO NOW

- Classroom Bill of Rights <10 min
 - Student will write down 5 "laws" for the classroom
 - What values do we want to promote?
 - How does that translate into rules?

B. REVIEW

- Questions regarding previous lecture <5-10 min
 - Powerpoint of important terms
 - Candy 🍬

C. LECTURE

- Select or volunteer students to review OpEds <15 min
- Discuss the different cases and details
 - Criminal or Civil
 - Type of Court
 - Outcome? Agree? Disagree?



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D. ACTIVITY

- Read pages 11 – 16 in textbook <10-15 min
 - Take notes on bold terms
- Kahoot Quiz based on Do Now reading <20 min
 - <https://play.kahoot.it/#/k/1c175d25-fb4a-4ce4-9659-2ddbcd16a5ab>
 - Students will break into teams of four
 - One laptop or smart phone per team
 - Winning team gets a prize

E. WRAP UP

- Questions? <5 min

III. MATERIALS

- Smartboard for Kahoot quiz
- Student laptops or phones
- Textbook
- Candy
- Review Powerpoint