



HIGH SCHOOL FOR LAW AND JUSTICE
2018-19

INSTRUCTORS:
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ADVOCACY AND LOBBYING

THE GOAL OF THIS PROJECT IS FOR YOU TO UNDERSTAND HOW ADVOCACY AND LOBBYING GROUPS EFFECT THE LAWMAKING OR LEGISLATIVE PROCESS.

Independently, you will research major lobbying or advocacy groups in the United States. After your group is approved by the instructor, you will write a paper with answering the following questions:

- What is the organization?
- What is the primary issue this organization is advocating for/against?
- Does the organization have a mission statement?
- How many members does the organization have?
- Are the financials available (e.g. how much does the organization collect in donations annually)?
- Find three (3) news articles regarding the organization
 - Summarize the article
 - Is the organization portrayed positively or negatively?
 - What was the goal of the organization in story?
 - Was the organization successful? Why or why not?

Be thorough. There are no minimum page numbers for the project, but it is worth half of your summative grade. You will have some class time to work on this, but you will also need to work on it outside of class. The papers may be submitted in person or digitally. All should include sources (where the articles were published)

Grading will be based on the following matrix:

40 pts: Thoroughness of research

25 pts: Relevance of news articles

25 pts: Synthesis of news articles

10 pts: Neatness and orderliness of presentation

ASSIGNMENT DATE: Wednesday, September 5, 2018
ASSIGNMENT DUE DATE: Monday, September 24, 2018