

# RIGHTS AND RESPONSIBILITIES

## I. GOALS

- Students will reinforce their knowledge of rights and responsibilities with law enforcement

## II. METHODOLOGY AND TIMING

### A. ACTIVITY I

- Law Enforcement Role Play
  - Students will take turns role playing scenarios where they are stopped by law enforcement
    - Scenario 1: You and a friend are driving home from a school dance and there is some marijuana in your car. The cops pull you over.
    - Scenario 2: Some friends came over to your house. You are listening to music, playing video games, and having a loud conversation. Someone calls the police and complains you are making too much noise. The police knock at your door.
    - Scenario 3: You are walking home from a friend's house. It is about midnight. The police stop you and ask what you are doing out so late. Act out the exchange.
  - Reinforce the following skills:
    - Act respectfully
    - Ask if you can leave
    - Give your legal information
    - Ask for an attorney and/or parent
    - STAY SILENT
    - Do NOT consent to a search

### B. ACTIVITY II

- Rights and Responsibilities Handout (Police Perspective)

### C. LECTURE

- Presentations Monday

## III. MATERIALS

- Rights and Responsibilities Handout
- Role Play Handout

## IV. EVALUATION

STREET LAW<sup>INC</sup>