



LEGISLATURES

I. GOALS

- Students will understand the legislative process.

II. METHODOLOGY AND TIMING

A. LECTURE (LAWMAKING)

- How does a Bill Become Law?
 - Powerpoint on the legislative process
 - Inclusive of School House Rock and PBS videos
- Handout Making of Bill Handout

B. ACTIVITY

- Topic: No food in class
- Students will present create a law in a mock legislative process
 - Students will be broken into two groups (Senate and House)
 - Each will create a "law" addressing food in class.
- Reconvene
 - "House Representative" will propose a bill
 - Senate will compare to their Bill and propose changes if necessary
 - "House" will vote on changes
 - "Senate" will vote
 - If it passes, "President" (teacher) will sign or veto
 - Repeat with "Senate" going first
 - If a bill does not pass, return to appropriate group for revisions
 - Repeat

C. WRAP UP

- Questions?

III. MATERIALS

- Powerpoint