



LAWMAKING

I. GOALS

- Students will understand the need for clarity in writing laws

II. METHODOLOGY AND TIMING

A. ACTIVITY I

- Greetings and any questions
- Powerpoint
 - Introduce the legislative branch and law making
 - Ask “what is the most important part of lawmaking”
 - Show the PB video
 - What did you learn from the video?
- ***“Today we are going to break into the groups. I will go over the activity first and then each of you will have a copy of the story. I will visit the groups to discuss and then we will meet up as a large group again.”***
- No Vehicles in the Park
 - Handout
 - Breakout groups
 - Take tallies on each of the questions (whether it should be permitted or not)
- Reconvene
 - Go over the results of the poll and some of the reasons each group voted yes or no.

B. ACTIVITY II

- How would YOU write the law?
- ***“Now we are going to break up again and each group will re-write the law. Then we will come back and compare”***
- Reconvene and compare new laws.

C. WRAP UP

- Questions?



III. MATERIALS

- No Vehicles in the Park
- Powerpoint