



# LANDMARK CASES (2 SESSIONS)

## I. GOALS

- Students will be able to understand impact litigation
- Students will be able to identify why Supreme Court rulings are so critical

## II. METHODOLOGY AND TIMING

### A. LECTURE

- ***“Last time we discussed how legislation works to create new laws. Today we are going to begin looking at some Supreme Court cases that changed our rights as much, or even more significantly, than legislation.”***
- Landmark Case: Gideon v. Wainwright
  - Powerpoint Presentation
  - Includes Gideon’s Trumpet Clips
  - Use questions in PowerPoint
  - Was the trial for Gideon different with a lawyer? How?
- Landmark: In Re Gault
  - Hand out In Re Gault and review the background
  - Video in Powerpoint
  - Activity sheet
    - Make a list of fair and unfair things
    - Follow up discussion
      - How would you change the unfair things on your list to make the proceedings fairer for Gerald Gault?
      - Why is it important to change things?
      - What adult rights were not granted to juveniles in the Gault case?
      - Should adults and minor have the same legal rights?
      - Do you agree with the Gault decision? Why or why not?

### B. DISCUSSION

- See questions included in the PPT

### C. WRAP UP

- Questions?



### III. MATERIALS

- Powerpoint
- Gideon v. Wainwright handout

### IV. EVALUATION