

JUVENILE JUSTICE

I. GOALS

- Students will be able to identify the differences in language between adult and youth courts
- Students will understand the process of the youth courts
- Students will give input as to how to achieve the rehabilitative goal of the youth justice system.

II. METHODOLOGY AND TIMING

A. LECTURE

- Juvenile Justice Powerpoint and Terms worksheet and Process handout
 - Focus on notes in the Powerpoint and have the kids fill out the worksheet as we go along
 - Have them answer the “difference between adult and juvenile court” (3-5 minutes)
 - Slide 15
 - Encourage feedback in slides 20-29. Write down some words they use on the whiteboard.

B. ACTIVITY

- Building a Detention Center/ Probation Center
 - Hand out the Detention Center Activity
 - Have the kids work on building a center based on the budget
 - Have kids share their services and decisions and discuss why
 - Keep a tally of the choices and discuss similarities and differences

III. MATERIALS

- PPT
- Terms Worksheet
- Process handout
- Juvenile Detention Activity

IV. EVALUATION