



FIRST AMENDMENT PT I

I. GOALS

- Understand that their conduct, words, and expressions are greatly protected by the First Amendment
- Understand the meaning of each protection of the First Amendment
- Recognize that the government generally cannot punish you for having an unpopular opinion

II. METHODOLOGY AND TIMING

1. First Amendment Law: Identifying the Protected Freedoms + Hypotheticals
 - a. Ask for a volunteer to read the First Amendment (on Powerpoint slide)
 - b. Ask for students to identify what rights are protected in this Amendment; write them on the white board so that students can use them for reference when running through hypotheticals
 - i. Freedom of speech
 - ii. (no) Establishment of Religion
 - iii. Free exercise of religion
 - iv. Freedom of the press
 - v. Right to Peaceably Assemble
 - vi. Right to petition the Government
 - c. Define and run through hypos for each clause and handout
 - i. When running through the hypos (12 in all), ask the students if the First Amendment right has been violated or even implicated in each hypo.
 1. Answers to each hypo are on the slides

III. MATERIALS

- Syllabus
- PPT Hypo Handout

IV. FEEDBACK