



# DEMOCRACY AND VOTING

## I. GOALS

- Students will be able to define democracy, its types, and how it differs from other governments
- Students will be able to name the criteria to be eligible to vote and the history of voting rights
- Students will be able to discuss the reasons to vote and the effects of voter turnout

## II. METHODOLOGY AND TIMING

### A. ACTIVITY

- Voting “game”
  - Students will receive one of three tickets:
    - Green
    - Yellow
    - Red
  - Students will be told that for the first vote, green and yellow are yes; red is no
  - Students will be asked to vote on the following question:
    - Should the school week be moved from a five day a week schedule to a four day a week schedule
  - Tally will be marked on board

### B. LECTURE

- Introduction to Democracy and Voting <20 min
  - Powerpoint Presentation

### C. ACTIVITY

- Voting game PT II
  - Students will be instructed that the yellow ticket holders decided not to vote.
  - Students will be asked the same question
  - Votes will be tallied based on yellow ticket holders not voting
  - Showing the change in the result, importance of showing up will be briefly discussed.

### D. WRAP UP

- Collect the assignments <5 min



- Questions?

### III. MATERIALS

- Powerpoint
- Voting Tickets

### IV. EVALUATION