



SESSION 3: CLASS RULES

I. GOALS

- Identify values held by different persons
- Examine differing values
- Discuss how society's laws are based on values

II. METHODOLOGY AND TIMING

A. VALUES LECTURE

- Write the word "value" on the whiteboard.
- Ask students to define it.
- Record student answers.
- Ask the following questions to spark a thorough discussion (especially if students have trouble coming up with a definition):
 - Is it what something costs?
 - Can it be something that has no price?
- Tell students that there is another meaning for the word "value."
 - A "value" is also a standard or a strongly held belief upon which you base your actions or decisions. Your family, church, and other influences in your life set these standards.
 - Ask the students if they can identify any actions that they take that are based on their values.
- Hand out the Rules and Values Handout

B. ACTIVITY

- ***"We are going to work individually. Each person is going to work on Classroom Rules that represent a value. For example, what value would "speaking only when called" on represent? After 10 minutes, I will write down 2-3 rules from each group. Then we will meet up again to go over our final class rules."***
 - Breakout
 - Hand out the Classroom Rules Worksheet

III. WRAP UP

- Questions?

<5 min



IV. MATERIALS

- Rules and Values Handout
- Class Laws Worksheet

V. FEEDBACK