



Street Law I & II

Spring 2026

Meeting Times:

Wednesdays 4:00 – 6:00 PM
Approximately three hours teaching per week

Contact Information:

Book:

No text book is required. The materials needed are available on the Street Law Website and each student can create their own free account to use for the semester. Additional materials will be distributed electronically and in class.

Learning Objectives/Outcomes:

1. Students will learn how to explain legal concepts in terms understandable to the general public and facilitate effective communication among large groups.
2. Students will consider how the law impacts the lives of people and the strengths and weakness of the legal system.
3. Students will develop skills on time management, case file organization, meeting deadlines and handling multiple tasks simultaneously.
4. Students will develop practical skills applicable to various practices of law.

Assignments:

All assignments are subject to change. The reading assignments are from the distributed materials.

Class Participation:

All students are expected to be on time. Persistent problems with attendance and/or tardiness will result in a reduced participation grade OR being dropped from the class rolls. If you arrive more than 15 minutes late to class, you will be counted absent for that day. Students are not allowed to miss more than four law school classes and should make up any high school classes that are missed.

Grading:

This course fulfills the practice requirement for graduation. Your final grade will be based on the following:

40 Points – Class presentations (10 points for the introduction to law lesson presentation at orientation [20 min.] and 30 points for subsequent in-class presentation [40 min.]).

240 Points – Class teaching preparation, ability to communicate and assist the assigned high school cooperative teacher, and observations of your teaching of the materials to high school students. This will be broken down each month as follows: 75 points for detailed lesson plans; 75 points for in class participation; 50 points for professor observation either in person or via zoom; 40 points for the cooperating teacher evaluation.

Each of these will be scored monthly for three months of the semester. The monthly scores will then be averaged. For example: a student earns 45 points for lesson plans in September, 47 points for lesson plans in October and 41 points for lesson plans in November. These three scores will be added together and divided by 3 to obtain the overall, average score for lesson plans for the semester.

120 Points – Weekly reflective journal writing (maximum of 40 points for each monthly journal).

Students must provide Professor Turboff the required documents described above via e-mail on a weekly schedule to be determined on the first day of class.

Street Law II students may have slightly modified writing requirements to be determined based on the number of Street Law I students and participating high schools/institution. This will be determined prior to the first day of class and all students will be updated.

Diversity, Inclusion, and Wellness:

This is an inclusive learning space.

At UHLC, we are committed to ensuring inclusive online and classroom learning spaces, where you'll be treated with respect and dignity, and where everyone is provided the equitable opportunity to participate, to contribute, and to succeed.

In this course, all students are welcome regardless of socio-economic status, age, race, ethnicity, disability, religion, national origin, veteran's status, sex, sexual orientation, gender identity, gender expression, political affiliation, marital status and other diverse identities that we each bring to class. Our class is richer for this diversity.

Inclusive learning spaces facilitate the innovation and creative thought that enhance student

success. This success arises from the participation, support, and understanding of you and your colleagues. I encourage you to speak up and to share your views, but also understand that you are doing so in a learning environment in which we're all expected to engage respectfully and with regard to the dignity of all others.

If you feel like your class performance is impacted in any way by your experiences inside or outside of class, please reach out to me. I want to be a resource for you. If you feel more comfortable speaking with someone besides me, Student Services is an excellent resource: 713-743-2182. Finally, I encourage you to bring any issues negatively impacting UHLC's openness to diversity and inclusion to the Law Center's Diversity and Inclusion committee. The D&I committee's charge includes "[building] on the Law Center's strengths as a diverse and inclusive environment." You can contact the committee directly at UHLC&I@uh.edu.

Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of this course for you personally, or for other students or student groups.

Sexual Misconduct Policy:

The University is committed to maintaining and strengthening an educational, working and living environment where students, faculty, staff, and visitors are free from discrimination and sexual misconduct. If you have experienced an incident of discrimination or sexual misconduct, there is a confidential reporting process available to you. For more information, please refer to the University system's Anti-Discrimination Policy SAM 01.D.07 and Sexual Misconduct Policy SAM 01.D.08, available here:

<http://www.uhsystem.edu/compliance-ethics/uhs-policies/sams/01-general-information/index.php>

http://www.uhsystem.edu/compliance-ethics/_docs/sam/01/1d7.pdf (antidiscrimination)
http://www.uhsystem.edu/compliance-ethics/_docs/sam/01/1d8.pdf (sexual misconduct)

Please be aware that under the sexual misconduct policy, SAM 01.D.08, faculty are required to report to the University any information received regarding sexual misconduct as defined in the policy. Due to this reporting requirement, faculty members and other employees are not a confidential resource. The reporting obligations under the sexual misconduct policy extends to alleged conduct by University employees and students.

Per the UHS Sexual Misconduct Policy, your instructor is a "responsible employee" for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

Accessibility and Accommodations:

UHLC is committed to ensuring that all students enjoy equal access and full participation. If you anticipate or experience barriers based on a disability (including any chronic or temporary medical health conditions) or require any support services, you may contact Ms. Samantha Ary, Academic Records Coordinator. Ms. Ary is located in room 44A TU-II in the Office of Student Services suite, and she can be reached at sary@central.uh.edu or 713-743-7466. Requests for accommodation that involve graded assignments **must be directed to Ms. Ary** and should be made as soon as possible to allow adequate time to document and to process the request.

If you observe religious or cultural holidays that will coincide with synchronous class sessions or other activities, please let me know as soon as possible, so that we may make arrangements.

The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact [the Justin Dart Jr. Student Accessibility Center](#) (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing idcenter@Central.UH.EDU.

Counseling and Psychological Services:

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let’s Talk” program, a drop-in consultation service at convenient locations and hours around campus.

http://www.uh.edu/caps/outreach/lets_talk.html

The Texas Lawyers’ Assistance Program (“TLAP”) also supports law students who are dealing with stress, anxiety, depression, substance abuse, and other mental health problems. You can reach TLAP at any time at 1-800-343-8527. TLAP’s website includes a page with links to sources about mental health that are of interest to law students: <https://www.tlaphelps.org/law-students>.

The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Preferred Name/Pronoun:

I want to address each of you in a manner that corresponds to your identity. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. Feel free to reach out to me if this should change any time during the semester or if you have concerns about how I or your classmates address you. I will try my best to honor your preferences.

Honor Code:

The UHLC Honor Code applies to all aspects of my class. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please ask me if you have any questions regarding how the Honor Code's provisions apply to specific activities or situations related to my course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to comply with the Honor Code in relation to this course and to comply with the instructions in the course syllabus.

AI Generated Text:

The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as "generative" large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking "intelligence" and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in the course is without any contribution from AI Generated Text. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code: AI Generated Text will be treated as from another/other in applying the plagiarism policy to this course. The term "assessment" means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it

is graded content or not. Assessments include mid-terms and final exams. AI Generated Text may not be used in the development or drafting of any assessments created by you in a non-proctored environment, such as a “take-home” final examination unless specified as an exception below. The parts of the Honor Code that refer to unauthorized materials or aid are specifically prohibited from any use of AI Generated Text in this course unless specified as an exception below.

The following activities are exceptions to the immediately preceding paragraph; the intent of these exceptions is to allow use of AI Generated Text for specifically and narrowly defined activities in relation to this course:

- There may be some situations in which AI GT would be acceptable in creating content for your scholars – please discuss your idea with me prior to instituting it
- “conversing” with the AI Generated Text software system to create hypotheticals to better understand course content, alone or with others
- checking text drafted by you for misspellings, grammar and punctuation errors, strength and clarity of prose, verbosity, effective transitional language and thesis sentences, word choice, excessive passive voice, and like things

Recording of Class:

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor’s recordings for their own studying and notetaking. Instructor’s recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Resources for Online Learning:

The University of Houston is committed to student success and provides information to optimize the online learning experience through our [Power-On](#) website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

COVID 19 –

Street Law will meet in person on campus weekly. Our cooperating schools are holding class in person on their campus. You will be expected to teach in person as well. The probation facilities have occasionally closed their campuses due to COVID but they will communicate this to you if you teach there.

If you are experiencing any COVID-19 symptoms that are not clearly related to a pre-existing medical condition, do not come to class. Please see [Student Protocols](#) for what to do if you experience symptoms and [Potential Exposure to Coronavirus](#) for what to do if you have potentially been exposed to COVID-19. Data suggests that vaccination remains the best intervention for reliable protection against COVID-19. Students are asked to familiarize themselves with pertinent [vaccine information](#) and to consult with their health care provider. The University strongly encourages all students, faculty and staff to be vaccinated.

Although the University cannot, and does not, require all students and faculty to be immunized, we strongly encourage you to do so for your own safety and well-being. If you have not received the COVID-19 Immunization resources on where you can receive the immunization can be found at the UH webpage <https://uh.edu/covid-19/information/vaccine/>.

UH is not requiring students or faculty to wear masks, however, everyone is encouraged to do so and if you wish to wear a mask, it is certainly permissible both at UH and at your placement.

There are policies to follow if you have been exposed to COVID-19. For more information about the steps you should take, the forms you will need to fill out, and COVID testing please visit the UH website at <https://uh.edu/covid-19/guidelines-protocols/potential-exposure/>.

Syllabus Changes:

The instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible through an email notification of the updated syllabus on OneDrive.

UH Email:

Email communications related to this course will be sent to your Exchange email account which each University of Houston student receives. The Exchange mail server can be accessed via Outlook, which provides a single location for organizing and managing day-to-day information, from email and calendars to contacts and task lists. Exchange email accounts can be accessed by logging into Office 365 with your Cougarnet credentials or through Accecces UH. They can also be configured on IOS and Android mobile devices. Additional assistance can be found at

the Get Help page.

Please check and use your Cougarnet email for communications related to this course. To access this email, [login](#) to your Microsoft 365 account with your Cougarnet credentials.

Webcams:

Access to a webcam is required for students participating remotely in this course. Webcams must be turned on. Please notify the instructors if you have a technical issue.

Security Escorts and Cougar Ride:

UHPD continually works with the University community to make the campus a safe place to learn, work, and live. Our Security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety please call [713-743-3333](tel:713-743-3333). Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called Cougar Ride that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

Helpful Information

COVID-19 Updates: <https://uh.edu/covid-19/>

Coogs Care: <https://www.uh.edu/dsaes/coogscare/>

Laptop Checkout Requests: <https://www.uh.edu/infotech/about/planning/offcampus/index.php#do-you-need-a-laptop>

Health FAQs: <https://uh.edu/covid-19/faq/health-wellness-prevention-faqs/>

Student Health Center: <https://uh.edu/class/english/lcc/current-students/student-healthcenter/index.php>

Other UH Resources

- [Diversity and Inclusion Statement](#)
- [Center for Students with DisABILITIES](#)
- [LGBTQ Resource Center](#)
- [Cougars in Recovery](#)

- [Counseling and Psychological Services \(see Section XIII\)](#)
- [Veterans Services](#)
- [Cougar Cupboard](#)
- [CoogsCare \(student assistance resources\)](#)
- [DACA: What You Need to Know](#)
- [Student Health Center](#)
- [Wellness](#)

Class meetings and Assignments:

January 16th – Orientation from 9 AM to 2 PM, room TDB

Review the mock trial problem e-mailed to you and be prepared to discuss all aspects of it.

Review cyber bullying documents e-mailed to you and be able to discuss all aspects of it.

Think of a story that tells something about you that other people in the class do not know and that you will share with the class. While you are telling the story there should be something in the story that is not true.

Read the Street Law handbook that is being distributed electronically.

Think about your goals for the course and the goals that you want to set for your scholars for the fall semester.

Week 1 – Intro to Cyber Bullying; Intro to Mock Trial Problem

Rounds

Discussion to focus on Cyber Bullying.

Discussion on structuring trial advocacy lessons in the participating school/institutions

Week 2 – Continue Cyber Bullying and Mock Trial

Rounds

Week 3 – Introduce Second Amendment issues as it pertains to High Schools and Bullying

Rounds

Introduce Second Amended Materials

Discussion to focus on the essentials of components of mock trial (opening, closing, direct and cross examinations)

Week 4 – Intro into Criminal Law

Rounds

Discussion to focus on the criminal trial process

Continued focus on mock trial components

Week 5 –Individual Zoom meetings

One on One discussions concerning written product to date and teaching experiences.

Week 6 – Continued Discussion of Cyber Bullying, Second Amendment and Mock trial

Rounds

Week 7 – Group Discussion Concerning Classroom Presentation

Rounds

Discussion concerning presentations about cyber bullying from the participating HS students

Continued focus on mock trial

Week 8 – Trial Process and Mock Trial

Rounds

Focus on the civil and criminal trial processes

Continued focus on mock trial

Week 9 –

Rounds

Continued focus on mock trial

Recruiting presiding judges, scoring judges & timekeepers.

Review responsibilities

Week 10 -

Rounds

Continued focus on mock trial

Week 11 –

Rounds

Continued focus on mock trial

Week 12 –

Rounds

Continued focus on mock trial

Week 13 –

Rounds

Continued focus on mock trial

Please Note that the Mock Trial will be held Friday, April 24, 2024. This date should be added to your calendar as you will be expected to be in attendance. The competition will be held in person at UHLC.