

SYLLABUS

5397 U.S. EXPORT REGULATION SPRING 2024

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Course Time: Fridays 9:00 am – 12:00 pm

Course Dates: January 16, 2024 – April 26, 2024

This course is designed as a practical examination of the law pertaining to U.S. Export Regulation. As there is no suitable textbook for a class of this nature, citations for statutes, reported case law and other materials will be provided by Professor Hanson.

Course grades will be based on submitted papers. 4 short papers, each worth 10% of the final grade, will focus on specific course topics. The balance of the final grade will be earned on a final, more substantive paper based upon a multifaceted, real-world scenario.

Learning Outcomes: Students will be able to navigate basic U.S. Import Regulation. Students will be able to place current U.S. import regulation initiatives within a historical context which will prepare them for future regulatory changes. Finally, students will be able to understand the compliance function within an importing company and the consequences of non-compliance.

WEEK	DATE	TOPICS
1	1/19/2024	Overview to U.S. Export Controls
2	1/26/2024	Statutory Considerations: Trading with the Enemy Act (TWEA) and International Emergency Economic Power Act (IEEPA)
3	2/2/2024	TWEA and IEEPA (cont)
4	2/9/2024	Bureau of Industry and Security (Intro to ECCN, Country Chart, Licensing) First Paper Due, TWEA and IEEPA Issue – 10% of final grade
5	2/16/2024	BIS (cont)
6	2/23/2024	Office of Foreign Asset Control – Introduction to Sanctions and Embargoes Second Paper Due, BIS Licensing Issue – 10% of final grade

7	3/1/2024	Open Topic
8	3/8/2024	Office of Foreign Asset Control – Sanctions and Embargoes (cont)
9	3/15/2024	SPRING BREAK
10	3/22/2024	Introduction to the International Traffic in Arms Regulations (ITAR & DDTC) Third Paper Due, OFAC Issue – 10% of final grade
11	3/29/2024	Anti-Boycott, Foreign Corrupt Practice Act Fourth Paper Due, ITAR Issue – 10% of final grade
12	4/5/2024	Handling Civil and Criminal Investigation
13	4/12/2024	Export Compliance Update
14	4/19/2024	Current Events
15	4/26/2024	LAST DAY OF CLASS
16	5/3/2024	Final Paper Due – 60% of final grade

Mental Health and Wellness Resources

The University of Houston has a number of resources to support students' mental health and overall wellness, including CoogsCARE and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a Let's Talk location in-person or virtually. Let's Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Title IX/Sexual Misconduct

Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcenter@Central.UH.EDU.

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor’s recordings for their own studying and notetaking. Instructor’s recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Syllabus Changes

Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible through (specify how students will be notified of changes).

Honor Code

The UHLC Honor Code applies to all aspects of this course. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please inquire if you have any questions regarding how the Honor Code’s provisions apply to specific activities or situations related to this course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to comply with the Honor Code in relation to this course and to comply with the instructions in the course syllabus.

AI Generated Text

The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as “generative” large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking “intelligence” and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content.

Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in the course is without any contribution from AI Generated Text. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code: AI Generated Text will be treated as from another/other in applying the plagiarism policy to this course. The term “assessment” means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it is graded content or not. Assessments include mid-terms and final exams. AI Generated Text may not be used in the development or drafting of any assessments created by you in a non-proctored environment, such as a “take-home” final examination unless specified as an exception below. The parts of the Honor Code that refer to unauthorized materials or aid are specifically prohibited from any use of AI Generated Text in this course.