

## Health Law Research Spring 2023 Syllabus

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### Contact information

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**Course Description:** This is a specialized course on health law research. It will focus on federal and state primary legal materials related to health law, including relevant statutes, regulations, agency guidance and decisions, and case law. Secondary sources such as treatises and practice guides specific to health law will also be discussed. Both print and electronic resources related to health law research will be covered.

**Learning Outcomes:** After completing this course, students will be able to:

- Create a research plan and identify relevant issues for research
- Identify, locate, and use relevant secondary sources related to health law research topics
- Identify, locate, and use relevant primary law for health law research topics
- Develop effective legal research strategies and understand when research is correct and complete

**Text:** J.D.S. Armstrong, Christopher A. Knott & R. Martin Witt, *Where the Law Is: An Introduction to Advanced Legal Research* (5th ed. 2018), ISBN: 9781683285250.

**Class Hours:** We will meet on Mondays from 9:00 – 9:54am via Zoom.

**Office Hours:** By appointment via Zoom.

**Attendance:** Class attendance is mandatory and will be recorded for each class session.

**Grading:** Your grade will be based on short research exercises (20%) and a final exam (80%). The exam for this class will be a take-home exam. More details about the exam will be provided in class. I also reserve the right to raise or lower grades one level (e.g., from a B to a B+ or a B to a B-) on the basis of class participation.

**Preferred Names and Pronouns:** I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

**Counseling and Psychological Services:** Counseling and Psychological Services (“CAPS”) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the [“Let’s Talk” program](#), a drop-in consultation service at convenient locations and hours around campus. The Texas Lawyers’ Assistance Program (“TLAP”) also supports law students who are dealing with stress, anxiety, depression, substance abuse, and other mental health problems. You can reach TLAP at any time at 1-800-343-8527. [TLAP’s website](#) includes a page with links to sources about mental health that are of interest to law students.

**COVID-19 Information:** Students are encouraged to visit the University’s [COVID-19 website](#) for important information including diagnosis and symptom protocols, testing, vaccine information, and post-exposure guidance. Please check the website throughout the semester for updates.

**Reasonable Academic Adjustments/Auxiliary Aids:** The University of Houston complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for disabled students. In accordance with Section 504 and ADA guidelines, UH strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a disability requiring an academic adjustments/auxiliary aid, please contact the [Justin Dart Jr. Student Accessibility Center](#) (formerly the Justin Dart, Jr. Center for Students with DisABILITIES).

**Anti-Discrimination and Sexual Misconduct Policies:** UHLC and the University of Houston are committed to maintaining and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from discrimination and sexual misconduct. If you have experienced an incident of discrimination or sexual misconduct, a confidential reporting process is available to you. For more information, please refer to the University System’s [Anti-Discrimination Policy SAM 01.D.07](#) and [Sexual Misconduct Policy SAM 01.D.08](#). Please be aware that under the sexual misconduct policy, SAM 01.D.08, faculty and other University employees are required to report to the University any information received regarding sexual misconduct as defined in the policy. Due to this reporting requirement, faculty members and other employees are not a confidential resource. The reporting obligations under the sexual misconduct policy extends to alleged conduct by University employees and students.

**Recording of Class:** Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record

class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

**Syllabus Changes:** Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible through email.

**Course Dates, Topics, and Assignments:** All readings are from *Where the Law Is* unless otherwise specified.

Class Date	Topics Covered	Readings	Assignments
Week 1 – Jan 23	Introduction to the course, health law, and the research process	Chapter 1.1-1.3, 1.7-1.8, 1.12	
Week 2 – Jan 30	Research plans and secondary sources	Chapters 6, 7	
Week 3 – Feb 6	Secondary sources	Chapter 9	Assignment 1 due
Week 4 – Feb 13	Electronic legal research platforms	Chapter 1.9-1.11	
Week 5 – Feb 20	Electronic legal research platforms	Susan Nevelow Mart, Research Algorithms Have a Point of View: The Effect of Human Decision Making on Your Search Results, COLORADO LAWYER, Nov. 2017, at 10.	
Week 6 – Feb 27	Statutory research	Chapter 2	Assignment 2 due
Week 7 – March 6	Statutory research	Georgia v. Public.Researouce.Org, Inc., 140 S. Ct. 1498 (2020).	
No Class – March 13	Spring Break		
Week 8 – March 20	Legislative history research	Chapter 3	
Week 9 – March 27	Administrative law research	Chapter 8	Assignment 3 due
Week 10 – April 3	Administrative law research	Mary Whisner, Some Guidance About Federal Agencies and Guidance, 105 LAW LIBRARY JOURNAL	

		385 (2013).	
Week 11 – April 10	Administrative law research		
Week 12 – April 17	Case law research	Chapter 5.1-5.17	Assignment 4 due
Week 13 – April 24	Citators and review	Chapter 5.23; Chapter 15	