

LAW 5297/25766 — Hot Topics in Health Law

Course Information

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Course Title and Number: LAW 5297/ — Hot Topics in Health Law

Semester: Fall 2026

Course Location and Time: Room 311, Tu 5:30-7:30 pm CST

Instructional Mode: Face-to-Face

Office Hours: Tuesday 2:00 to 2:30 and 4:00 to 4:30 or by appointment

Assistant: Naz Salehi – nsalehi2@Central.UH.EDU, 713-743-6025, Rm. 340

Course description:

This two-credit course is open for all students enrolled in the University of Houston Law Center; Those enrolled in the Health Law LL.M. degree program are encouraged to include this course. The course will require each student participant present one or two formal lectures on some aspect of health care or health law that are timely, controversial, and relevant to health policy. These presentations should include a well thought out PowerPoint image deck prepared by the student but that may be reviewed by one of the professors prior to the presentation; one presentation will then be submitted in writing as a short paper for consideration of publication online or otherwise.

Each student will lead class discussions on either the topic of their presentation or other topic of interest after discussion with one of the professors

The topic for presentation and the topic for discussion will be communicated to enrollees prior to class so that they can peruse the article, case, or commentary prior to class and be prepared to better offer opinions and thoughts. The student presenting will lead the discussion and field questions from the other students or listeners; the professors will moderate and intervene as may be required.

Each student is required to send an evaluation of the presentation that will be shared with the presenter anomalously.

The class will be open to observers, both other faculty members as well other students who would like to attend without credit or would like to comment on a specific topic to be discussed; observers will not be called on or expected to be prepared in any way.

During the first two sessions the instructors will provide presentations setting the tone and expectations, allowing the participants time and opportunity to prepare their materials for presentation. The instructors will be available to help students as they prepare for their presentations.

Course Notes: *The UH registration system instruction mode for this course is currently listed as FF (face-to-face). No exceptions regarding the day assigned for presentation will be allowed.*

Course Prerequisites: None

Satisfies Senior Upper Level Writing Requirement: *No*

Experiential Course Type: *No*

Bar Course: *No*

DistanceEd ABA: *No*

Pass-Fail Student Election: *not available*

Course Texts and Materials

There is no textbook for this course. Some materials may be distributed, either as paper copies or electronically as may be appropriate for the individual presentations.

Learning Outcomes for this Course:

The goals for this course are two-fold: first, to look at contemporary issues of health law. Additionally, this course will ensure that students who may be seeking employment in health law or academia have presentations that they may use or modify should they be asked to present as part of their pre-employment evaluation.

Grading

Grade will be based on:

- 1) In class presentation (50%)
 - a. In class discussion leader (30%)
- 2) Presentation evaluations (10%)
- 3) Class participation (10%)

NOTE: there will not be a final examination

Satisfies Senior Upper Level Writing Requirement: No

Attendance:

This class will take attendance and is included in the Class Participation grade. Individuals who do not meet the attendance requirement will be reported to UH Law Center administrative officials.

Course Outline:

The course will consist of fifteen sessions:

The first session presentation will be by Professor Ewer

The second session presentation will be by professor Tanweer Kaleemullar

(Starting session 3, topics will be at the discretion of the participants)

University of Houston Required Language (Updated 3/2025)

Honor Code Acknowledgment

The UHLC Honor Code applies to all aspects of this course. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please inquire if you have any questions regarding how the Honor Code's provisions apply to specific activities or situations related to this course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to comply with the Honor Code in relation to this course and to comply with the instructions in the course syllabus.

Mental Health and Wellness Resources:

The University of Houston has a number of resources to support students' mental health and overall wellness, including CoogsCARE and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a Let's Talk location in-person or virtually. Let's Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Title IX/Sexual Misconduct:

Per the UHS Sexual Misconduct Policy, your instructor is a "responsible employee" for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual

harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

Reasonable Academic Adjustments/Auxiliary Aids:

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcenter@Central.UH.EDU.

The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 am - 4:30 pm to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

The Center for Student Advocacy and Community (CSAC) is where you can go if you need help but don't know where to start. CSAC is a "home away from home" and serves as a resource hub to help you get the resources needed to support academic and personal success. Through our Cougar Cupboard, all students can get up to 30 lbs of FREE groceries a week. Additionally, we provide 1:1 appointments to get you connected to on- and off-campus resources related to essential needs, safety and advocacy, and more. The Cougar Closet is a registered student organization advised by our office and offers free clothes to students so that all Coogs can feel good in their fit. We also host a series of cultural and community-based events that fosters social connection and helps the cougar community come closer together. Visit the CSAC homepage or follow us on Instagram: @uh_CSAC and @uhcupbrd. YOU belong here.

Recording of Class:

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone

without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Resources for Online Learning:

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our Power-On website (<https://uh.edu/power-on/learning/>). Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, Blackboard, and Canvas; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

UH Email:

Please check and use your CougarNet email for communications related to this course. Faculty use the CougarNet email to respond to course-related inquiries such as grade queries or progress reports for reasons of FERPA. To access your CougarNet email, login to your Microsoft 365 account with your CougarNet credentials. Visit University Information Technology (UIT) for instructions on how to connect your CougarNet e-mail on a mobile device.

Webcams:

Access to a webcam is required for students participating remotely in this course. Webcams must be turned on (state when webcams are required to be on and the academic basis for requiring them to be on). (Example: Webcams must be turned on during exams to ensure the academic integrity of exam administration.)

Security Escorts and Cougar Ride:

UHPD continually works with the University community to make the campus a safe place to learn, work, and live. The security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety, please call 713-743-3333. Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called "Cougar Ride" that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be

requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

Online Exams and Proctoring:

- (1) students are permitted to take their online tests or quizzes in a computer lab or other available space;
- (2) students need to be aware if you are using online proctoring software, and the student should consequently choose an environment with as little background noise and additional movement as possible to avoid the software flagging their exam for potential academic dishonesty; and
- (3) there is no requirement that a student use their own personal computer or that they complete exams and quizzes in any specific location (e.g., their home).

Syllabus Changes:

Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible through Canvas and Teams.