



CONTRACTS § C-1 [DRAFT]
LAW- 14690-5409

Professor Elizabeth Trujillo
Fall 2025

SYLLABUS

Class Time: Mondays and Wednesdays 2:30-4:30pm Central

Location: Rm: 311

Office Hours via zoom: Tuesdays 4pm-5pm Central or by appointment

Prof. Trujillo Office: 431L and will mostly meet via Zoom

Faculty Assistant: TBD

Email: eitrujil@central.uh.edu

Overview

This four-credit course is a foundational study of the private law system of enforcing contracts. We will learn that enforceable promises usually result from a bargained-for exchange. Enforceable promises and exchanges are the cornerstone of business and commercial life, but are also very relevant in our daily lives. The main body of law covered is the common law of contracts, as summarized by the Restatement (Second) of Contracts; Article 2 of the Uniform Commercial Code (UCC) for the sale of goods; and briefly the United Nations Convention on the International Sale of Goods (CISG) for the sale of goods between parties from different countries who are members of the CISG.

Objectives

This course will be divided into primarily five sections which cover the following primary areas of Contracts law:

1. Contract Formation: We will begin by exploring ways that private parties enter into contracts, considering aspects of mutual assent, offer, and acceptance.
2. Enforceability: We will discuss the conditions necessary in making certain promises legally enforceable and distinguish those from non-enforceable promises.
3. Terms and Interpretation: We will consider the ways that the enforceability of terms within a contract may be compromised depending on how these terms are

interpreted by the parties involved and on whether the material elements of a bargain are clear to the respective parties. Certain evidentiary rules will be discussed in this context.

4. Defenses to Enforcement: We will then learn some defenses available to parties, which if proven, will render a party's obligations under a contract unenforceable or excused.

5. Breach and Remedies: We will then learn the remedies that the law will provide parties under a contract where obligations given under the contract are violated (breach) and what remedies are legally available to non-breachers.

By the end of the course, the diligent student should be able to understand these five areas as well as some public policies associated with these core categories of Contracts law. You should also have an introductory understanding of E-commerce principles as well as private ordering effects of contracts law on society, in addition to basic rules concerning the sale of goods and the applicability of the CISG in U.S. for the international sales of goods. You should be able to read and apply relevant statutory law and develop and strengthen your reading and legal analytical skills through the study of cases and statutes in Contracts law.

Required Texts

The required texts for this course are Randy E. Barnett and Nathan Oman, *Contracts: Cases and Doctrine* (8th ed.) (Aspen Publishers: 2025) [Textbook]; Tracey E. George and Russell Korobkin, *Selections from the Restatement (Second) and Uniform Commercial Code for First-Year Contracts* (Aspen, 2023, 2024, or 2025 Supplement) [Supplement].

You may also access the class textbooks online at Casebook Connect Wolters Kluwer: www.casebookconnect.com. For more information on the George and Korobkin supplement, please see Annex D of this Syllabus.

If you choose the online access, I also recommend you get the bundle version that includes access to Connected Quizzing. I will assign these online quizzes periodically at the end of a section for practice to review the material. Having connected quizzing is not required, but strongly encouraged.

Please find detailed information on purchasing bundled packages or purchasing connected quizzing on Annex C of this syllabus.

For the Final Exam, you will be allowed to bring only a hard copy of your George and Korobkin supplement. More information on the rules around the final will be available later. This year, the 2025 Supplement is only available as an e-book. I suggest you purchase a hard copy of the last hard copy version (you can go back as far as the 2023 version) if you want to be able to bring this into the exam.

For more information, please check with the UH Campus Bookstore.

Course Website

The University has eliminated Blackboard and transitioned to CANVAS. If you are having trouble logging onto CANVAS or using it, you can reach out to UH IT – 713-743-1411 or click on the “help” button on the left-hand side. There are also instructional videos on UH Access and on YouTube to assist with its use.

Class documents and assignments will be posted to CANVAS. From time to time, I will also supplement the text with other materials which will also be available on the UH class CANVAS page or emailed to you. You should be enrolled in CANVAS for this course by the law school administration.

Recommended Texts

I would also recommend Marvin A. Chirelstein, *Concepts and Case Analysis in the Law of Contracts*, (Foundation Press, 7th ed) for a brief overview of the core concepts of the course. It is not absolutely necessary for you to purchase this book as I suggest it only if you feel you might benefit from some additional explanation or perspectives about the issues covered in class. I also recommend for a more in-depth analysis of Contract law the Treatise, E. Allan Farnsworth, *Contracts* (4th ed.) (Wolter Kluwers: 2004) and the hornbook, Joseph M. Perillo, *Calamari and Perillo on Contracts* (6th ed.) (Thomson West).

For problems, Examples and Explanations by Aspen Publishers may be helpful as well.

Class Tutors

There are student tutors assigned to this course. They are second-year students, and they all attended my Contracts class last year. They are available to support your learning of Contracts for this semester. Please take the opportunity to get to know them. I will always be available to you to answer your questions. I recommend that you address your initial questions to the Tutors, as they can provide helpful insights into the overall course and provide helpful perspectives for studying and outlining. They also will host several review sessions throughout the semester. You should take that opportunity to attend as many of those as possible.

Their contact information is as follows:

Madison Gartman: migartma@CougarNet.UH.EDU

Anneka Harralson: aharrals@CougarNet.UH.EDU

Harry Houchins: hdhouchi@CougarNet.UH.EDU

William Miles: wjmiles@CougarNet.UH.EDU

Emiliano Velez: evelez4@CougarNet.UH.EDU

Each tutor will keep regularly-scheduled office hours and is available to the students in this class as a resource. More detailed information about their office hours and availability will be provided early this semester.

Attendance

Attendance IS REQUIRED and will be taken daily at the beginning of class. Any student missing more than eight (8) classes will be dropped from the course. **If online, you must have your video turned on and ready to participate to be counted as present.** If you are unable to comply with this requirement, please contact me and let me know your reasons.

For more information on Zoom Professionalism, and Video Requirements, please see Annex A of this syllabus.

Illness Precautions

We all want to support each other's wellness. If you are sick, please let the professor know and do not come to class so as not to spread illness. You are encouraged to get the notes from a classmate and expected to keep up with the materials. If you must be absent for more than a week of classes due to illness, please consult with the law school Dean of Students who can provide any needed support.

If you must be absent from class due to illness or the need to quarantine due to exposure to the COVID-19 virus, please consult with the law school Dean of Students who can provide any needed support.

Syllabus Changes

Due to the changing nature of university syllabi requirements or other administrative reasons, please note that the instructor may need to make modifications to the course syllabus and may do so at any time. Notice of such changes will be announced as quickly as possible on CANVAS or by email.

Class Delivery Format:

Please note that for Fall 2025, some classes will be in person and some online. The first two week of classes will be face to face. I will provide additional detailed information which days will be in person. Your classroom will be available to you during regularly scheduled class time whether online or in person.

When we meet online, you will be able to continue to use the assigned classroom to log on if you like or you can log on from anywhere else where there is available space at the law school. You may also log on from home. A teaching tutor will be in person in the classroom for every class, including for any online sessions. Attendance will be taken for every class.

IF THE CLASS IS VIA ZOOM, YOU WILL ONLY BE MARKED AS PRESENT IF YOUR VIDEO CAMERA IS ON. If you must have your video off, please let the professor know your reasons in writing prior to class.

Please review the zoom video requirements, the zoom log information, and online professionalism guidelines in Annex A.

Participation:

Each student is expected to attend class and be prepared for each class. The course requires active participation in the class discussion and exercises; and therefore, requires that you have read the assignment. I will call on randomly selected people during class to contribute to our discussion of the cases. There also may be problems assigned that we will discuss in class at the end of a section. Those problems will help you to consolidate a topic and apply the concepts; they serve as important preparation for the examination at the end of the semester.

Please note that when class is online, your video camera must be on at all times to be counted as present and as participating. If you are able to have your video camera on, please let the professor know your reasons in an email prior to class.

I WANT TO ADDRESS EACH OF YOU IN A MANNER THAT CORRESPONDS TO YOUR IDENTITY. Please feel free to reach out to me at any time if you want to make me aware of your chosen name or if you have concerns about how I or your classmates address you. Online, please write in the window the name you wished to be called in class.

If you feel unprepared for class or would prefer to not be called on, please inform me that you will take a “PASS” before class or by e-mail. **More than 3 passes per semester shall be noted and your grade will be lowered ½ a point.** I assess class participation according to its quality, rather its quantity. High-quality participation can include providing good insights through your answers and questions.

Internet

Internet access is available in the classroom; however, it is PROHIBITED during class (except to log onto zoom), unless doing so is part of a classroom assignment (e.g. accessing legal materials). Please be respectful to the professor and other students by adhering to this request. I reserve the right to restrict or ban laptops (and other computing devices like smartphones) for not following this rule.

Recording of Class

According to UH University guidelines, students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-

related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#) and in the law school, Assistant Dean for Student Affairs, Pilar Mensah at mebuckne@Central.UH.EDU. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Grading

Your final course grade will be determined by a final examination and participation. If participation is poor, your grade may be lowered ½ point. The quality of participation is assessed according to level of preparation when called on, the thoughtfulness of your answers, and your willingness and ability to engage with the assigned readings and topics being covered. It is not assessed based on outspokenness. If given, the midterm examination or assessment, that is ungraded, will count towards your participation grade.

Assignments

We will be covering anywhere from 10-40 pages a week in the Contracts text, depending on the length of the cases. Assignments will include primarily the reading of cases and occasionally problems may be assigned. You should BRIEF every case. Briefing will help you in your understanding of the case and in developing your own analytical skills.

Reading assignments will be provided on CANVAS on a weekly basis. First week assignments will be provided before the first day of class. A *Reading Assignment Schedule* for your convenience will be distributed. This provides a general overview of the topics and readings covered over each semester. The assignments are broken up by topic and not by class session; therefore, the assignments on the Reading Assignment Schedule may not necessarily correspond to the weekly assignment. Specific reading assignments may be changed by prior announcement in class as circumstances warrant.

From time to time, I will assign problems through **Connected Quizzing**. These are not required but highly recommended. More information on this can be found in Annex _____. Other problems and written assignments may be assigned throughout the semester.

Office Hours

My office hours will be on Tuesdays from 4pm-5pm central. I will be available to talk with you during office hours or by appointment via zoom. You can meet with me on an individual basis or in a group (but no more than 4 at a time please). You can find the link for office hours in Annex A. There may also be the option to meet in person and more information on this will be provided.

Contracts Tutors will schedule their own office hours and they have the option to meet in person or via zoom.

If you have questions about class content, I recommend you submit written questions by email. If you send me questions by e-mail, I may not respond immediately; but instead, will answer them in class as part of a short questions session at the beginning of class on Mondays. For the first ten minutes of Monday's class, I will discuss the questions posted for the previous week. If after class discussion you still have questions, you are encouraged to meet with me. I find this method helps you because the exercise of writing the question itself may help to clear up misunderstandings, and most likely your classmates have similar questions, and it helps them think about the issues as well. That said, I encourage students to ask questions in person when needed.

I look forward to getting to know each of you. At least once in the semester, I host a COFFEE and CONTRACTS when we can meet at the law school (hopefully outside) and have a coffee together and talk Contracts. We may also have the opportunity to conduct this online. This is meant to be informal and easy opportunity to meet, to answer your questions about Contracts, and chat about the law and your first year. In addition, if you would like to meet in a group (no more than 4 at a time) for coffee or lunch outside my office hours, I am happy to do so. Given my tight schedule and to allow the opportunity to everyone, I ask that you only participate in one of these group meetings once during the semester. If you would like to meet as a group for coffee or lunch, please contact my assistant _____, to coordinate a time and day that works.

Instructional Methods

A variety of instructional methods will be used in class, as I have found that a mixture helps students with different learning styles. Among those methods, I will use Socratic method where I will random call on students to present the assignments for that day. I also use discussion, problem solving and analysis, and interactive exercises, as well as lecture.

Resources for Online Learning

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our Power-On website (<https://uh.edu/power-on/learning/>). Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Canvas; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

UH Email

Please check and use your Cougarnet email for communications related to this course. Faculty use the Cougarnet email to respond to course-related inquiries such as grade

queries or progress reports for reasons of FERPA. To access your CougarNet email, login to your Microsoft 365 account with your CougarNet credentials. Visit University Information Technology (UIT) for instructions on how to connect your CougarNet e-mail on a mobile device.

Webcams

Access to a webcam is required for students participating remotely in this course. Webcams must be turned on whenever this course meets online (via zoom) or if the exam is through EBB portal to ensure academic integrity of exam administration.

Final Exam

The FINAL EXAM be on **December 8, 2024 at 9:00am and it will be in person.** The delivery format for the final is to be determined. The format of the final will be announced toward the end of the semester.

A Midterm Assessment (ungraded) may be provided during class time at a date to be determined. It will count towards your participation assessment. This midterm assessment is primarily to determine your progress with the material.

Honor Code

The UHLC Honor Code applies to all aspects of my class. YOU ARE RESPONSIBLE FOR KNOWING ALL HONOR CODE PROVISIONS AND FOR COMPLYING WITH THE HONOR CODE. Please ask me if you have any questions regarding how the Honor Code's provisions apply to specific activities or situations related to my course. IT IS AN HONOR CODE VIOLATION TO REVIEW THE GRADED ASSIGNMENTS DISTRIBUTED TO, OR WRITTEN BY, ANY OF MY STUDENTS FROM PRIOR YEARS. Please note that any complaints made to the instructor regarding possible violations of the Honor Code ARE NOT CONFIDENTIAL and that the instructor will be required to report those complaints.

AI Generated Text

The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as “generative” large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking “intelligence” and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content.

In accordance with UH requirements, your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in the course is without any contribution from AI Generated Text, except as specifically allowed in a specific assignment. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code: AI Generated Text will be treated as from another/other in applying the plagiarism policy to this course. The term “assessment” means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it is graded content or not. Assessments include briefs, class problems, mid-terms and final exams.

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcenter@Central.UH.EDU.

Student Wellness

The University of Houston has a number of resources to support students’ mental health and overall wellness, including CoogsCARE (<https://uh.edu/dsa/coogscare/>) and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a Let’s Talk location in-person or virtually. Let’s Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

The Student Health Center (<https://www.uh.edu/healthcenter/>) offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Anti-Discrimination and Sexual Misconduct Policies

UHLC and the University of Houston are committed to maintaining and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from discrimination and sexual misconduct. If you have experienced an incident of discrimination or sexual misconduct, a confidential reporting process is available to you. For more information, please refer to the University System's Anti-Discrimination Policy SAM 01.D.07 and Sexual Misconduct Policy SAM 01.D.08.

Please be aware that under the sexual misconduct policy, SAM 01.D.08, faculty and other University employees are required to report to the University any information received regarding sexual misconduct as defined in the policy. Due to this reporting requirement, faculty members and other employees are not a confidential resource. The reporting obligations under the sexual misconduct policy extends to alleged conduct by University employees and students.

Freedom of Speech and Academic Freedom: Texas Senate Bill 17

The recent Texas law that outlaws diversity, equity, and inclusion programs at public colleges and universities in Texas, does not in any way affect content, instruction, or discussion in a course at public colleges and universities in Texas. Academic freedom for teaching and class discussion have not been altered by Texas law. Students and faculty alike continue to enjoy robust legal and constitutional protections for speech in and out of the classroom. For more information, please refer to [Texas Senate Bill 17](#).

Security Escorts and Cougar Ride

UHPD continually works with the University community to make the campus a safe place to learn, work, and live. Our Security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety please call [713-743-3333](tel:713-743-3333). Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called Cougar Ride that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

Other UH Resources can be found here: <https://uh.edu/about/index>

- Diversity and Inclusion Statement

- Non-Discrimination Statement
- Center for Diversity and Inclusion
- Center for Students with DisABILITIES
- LGBTQ Resource Center
- Cougars in Recovery
- Counseling and Psychological Services (see Section XIII)
- Veterans Services
- Cougar Cupboard
- CoogsCare (student assistance resources)
- DACA: What You Need to Know
- Student Health Center
- Wellness

SYLLABUS ANNEX A

Online Guidelines

Zoom Professionalism and Video Requirements:

If the course is offered via Zoom, this annex outlines the guidelines for online instruction.

The course Zoom link will be provided to all enrolled students before the beginning of the semester and is not to be shared with anyone who is not registered for this course. This class will convene in the usual scheduled classroom and the professor may be in person or may appear, via zoom, on the classroom TV screens or just on the class zoom page online. If there is a compelling reason to switch to online delivery of the course (such as an emergency in the Houston area) and there remains the need for vigilance, including social distancing, students will have the option to attend via zoom from other locations outside the classroom setting.

During class, all class members are to have their videos on for the entire class session. If for some reason a student's video cannot be turned on for all or part of a class meeting, the student must contact and receive permission from me in advance of that specific class meeting to be able to attend class without video.

If you attend class in person, you **MUST** mute yourselves throughout the class to avoid echoing in the background as a result of the professor zooming into the classroom. If you are called on and are speaking, you may turn on your audio feature. **However, if the professor appears on TV monitors and is livestreaming into the classroom, you should keep the mute button on while you respond in person and the speakers in the classroom should suffice.** For classes to be held online, students should plan to be in the classroom and use this latter format.

Comments on Zoom: If you would like to make a comment in class or ask a question, please use the chat feature on Zoom. I may not answer your question immediately, but will attempt to assemble a few comments and questions and take time during class, to address these. If there is an immediate clarifying question, please use the blue hand feature on zoom. Please use the raise your hand feature if you have a question.

Zoom and Computer: For questions concerning use of zoom and/or computer issues, please contact UH computer services at Lawcomputerhelp@central.uh.edu

Online Professionalism

Most of us are new to participating on online courses on a regular basis. Please remember that when your video is turned on, everyone participating can see you and your background. We would like to respect everyone's privacy and home, especially during

these challenging times where we are spending a lot of time at home, and all are dealing different personal circumstances. To this end, please participate online as if you were in class. Please be respectful in your attire and as much as possible, minimize background distractions and noise. In some cases, you may not be able to control background noise, for example, if you have a dog or are caring for young children. **Unless you are speaking, please be sure to turn on your mute button to avoid these distractions.**

By the start of class, please be situated in a comfortable place, ready to fully participate. Please DO NOT be logging on from your car or on your way to class, or any other setting in which you can not fully participate and be present, with your video turned on, during class.

I will address you according to the name you use on your zoom page. I want to address each of you in a manner that corresponds to your identity. Please feel free to reach out to me at any time if you want to make me aware of your chosen name or preferred pronoun or if you have concerns about how I or your classmates address you.

The zoom link for this course is as follows:

Contracts- C1 Fall 2025: Mondays and Wednesdays, 2:30pm-4:30pm central

Join Zoom Meeting

<https://us02web.zoom.us/j/82733171105?pwd=V1j5512mf5fVsaVPfUqWjnBNyHgsPb.1>

Meeting ID: 827 3317 1105

Passcode: 2025

Join instructions

https://us02web.zoom.us/join/82733171105/invitations?signature=YJx8-s43J1vSLggDBheFT_ArDiz291UocmwbEuyMpV4

Office Hours zoom link: Tuesdays 4pm-5pm central

Join Zoom Meeting

<https://us02web.zoom.us/j/99919473390?pwd=PRelHjXaajOrvbWZv1MQx8r5RDZ6Ne.1>

Meeting ID: 999 1947 3390

Passcode: 2025

Join instructions

<https://us02web.zoom.us/join/99919473390/invitations?signature=ei3CA1XpbsPRR-M0-3HMhF3A0CDwAZDtuf1Lf8XUgWU>

SYLLABUS ANNEX B

For information of purchasing the bundled package of your textbook and connected quizzing feature, please go here” [Bundle: Contracts: Cases and Doctrine, Eighth Edition and Connected Qu | Aspen Publishing](#).

Connected Quizzing

Connected Quizzing is a recommended component of this course. With Connected Quizzing, you’ll take assigned quizzes on Casebook Connect that will help you learn the course material and get detailed feedback to help you improve in class. I will assign a quiz after we complete a topical section.

Below are the direct product links with ISBNs to share with students and bookstore as needed:

[Contracts: Cases and Doctrine, Eighth Edition | Aspen Publishing](#)
[Selections from the Restatement \(Second\) Contracts and Uniform Commercial Code for First-Year Contracts 2025 Supplement](#)

Aspen has recently shifted annual supplements to a digital-first format. Once students obtain the Supplement in its [Connected eBook](#) version, they have the option to enhance their experience by selecting a print upgrade, available at a reduced additional cost. The upgraded print copy will be conveniently shipped directly to the student.

To guide you through the process, here is an outline:

1. Upon completing the purchase of the digital supplement on www.casebookconnect.com, students will find a link under "Recommended Products" for the "Print-on-Demand Program."
2. Clicking on this link will direct them to a form where they need to provide purchasing information.
3. Our team will then verify eligibility and set up the print product for purchase.

Note: The print-on-demand option is exclusively available when a student purchases any digital-only product; pricing varies depending on product.

For customer support, please go here: [Can I access my Connected eBook offline? – Aspen Publishing | Customer Support](#)

There is a class code is: **TRUJIL119924**

Helpful Information

[Watch a Tutorial Video](#)

[Download Quick Start Guide PDF](#)

[Request Technical Support](#)

For more information, visit www.CasebookConnect.com/CQ.

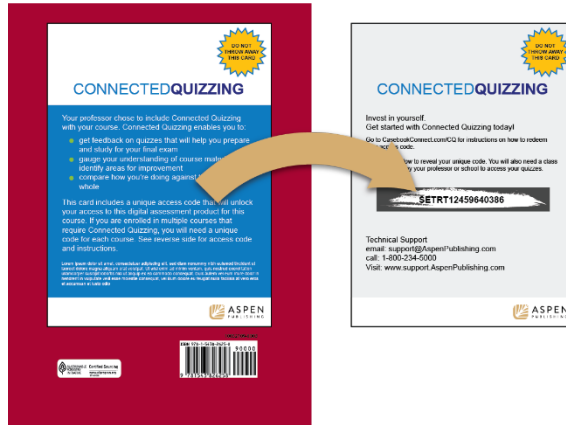
You have three ways to purchase Connected Quizzing:

- 1. Connected eBook + CQ Bundle Option:** Purchase a digital-only Connected eBook plus Connected Quizzing at a discounted price by going to www.AspenPublishing.com and searching for the Digital Bundle ISBN **9798892074117**. This bundle purchase will give you access to both the eBook and Connected Quizzing in your Casebook Connect account. Follow the instructions provided after completing your purchase to access the products.
- 2. Print Book + CQ Bundle Option:** Purchase a bundle with a new print textbook for a discounted price. If you prefer the bundle option, please purchase this special ISBN available in the bookstore **9798892074100**. Your book will come bundled with a scratch-off sticker inside the front cover (shown below) or as an access card shrink-wrapped to the back cover of your textbook (do not throw this code away). Redeem this access code at www.CasebookConnect.com. If your book does NOT come with a Connected Quizzing access code, you did not purchase the appropriate bundled product, and you will be required to purchase Connected Quizzing separately.

a. Cover and scratch-off inside front cover:



b. Access card:



3. **CQ Only Direct Purchase:** If you already purchased your textbook elsewhere, you can also purchase Connected Quizzing separately at www.AspenPublishing.com/CQ. Follow the instructions provided after completing your purchase to access Connected Quizzing on Casebook Connect.

SYLLABUS ANNEX C

Regarding your class George and Korobkin Supplement with the Restatement and UCC sections, please see below for highlights of the changes made to the 2024 edition that were not in the older editions of this Supplement. For purposes of this class, I recommend purchasing the latest version, but understand that some may prefer to use an older edition in order to minimize expenses. It is fine to use an older version; however, please do not use a version older than the 2023 Supplement. I will mention in class important relevant changes highlighted in the 2024 edition. These mostly relate to adjustments for electronic signatures and digital documents.

Highlights of the 2024 Supplement Edition:

- Includes Article 1 and 2 sections as amended by the American Law Institute and the Uniform Law Commission in 2022 to respond to emerging technologies, including artificial intelligence, blockchain, and digital currencies.
- Provides an update on state legislative actions in response to the amendments.
- Article 1 includes an updated preface detailing the revision process and key changes to the UCC.
- Article 1 was substantially revised to change fundamental concepts that are present throughout the code (§1-201. “Definitions”). The supplement includes those revisions that are most relevant to first-year contracts: “conspicuous” (10) is condensed, “electronic” (16A) is added, “money” (24) is clarified, and send (26) and sign (37) are updated.
- Article 2’s scope provision (§2-102) expressly adopts the “predominant factor” test of “mixed” or “hybrid” transactions that involve both goods and services (§2-106(5)).
- Numerous sections (§2-201, §2-202, §2-203, §2-205, and §2-209) are modernized by to account for electronic signatures and digital documents.