

Syllabus
Juvenile Law
Professor Marrus

Fall 2021

Monday and Wednesday: 10:30 – Noon

Office: 713-743-0894

Cell: 832-654-8862

emarrus@uh.edu

Office hours TBD.

Book:

Ellen Marrus, CHILDREN AND JUVENILE JUSTICE, Carolina Academic Press, 3rd edition.

Supplemental materials may be distributed in class

Objectives:

1. Students will learn the constitutional principles that guide state juvenile justice systems.
2. Students will consider practical and ethical issues that arise in the practice of juvenile law.
3. Students will be able to integrate their knowledge of juvenile law, nationally, into the practice of law and development of juvenile justice policies.

Assignments:

All assignments are subject to change. Any changes will be distributed as quickly as possible. Reading assignments are from the textbook and other assigned readings.

Class Attendance:

If you arrive more than 15 minutes late to class, without a valid reason you will be counted absent for that day. Students are not allowed to miss more than four (4) class sessions.

Grading:

Your grade in this course will be based on the following:

A series of role plays that will include a client interview, a detention hearing, a waiver hearing, and/or a dispositional hearing.

3-4 reaction papers of no more than 1000 words for each.

2-4 other writing assignments related to practice and policy.

Your grade can be increased based on your thoughtful classroom participation.