As we discussed at the end of the last class, our reading assignment for Monday, Feb. 2, will be pages 61 through 80. Now that we have explored how the federal legislative process yields major legislation – including the Civil Rights Act of 1963 -- we will now focus on how the courts wrestled with interpreting and implementing that Act in light of later unexpected circumstances. Our discussion will pick up with the *Duke Power* problem on pp. 36-37, and then after a brief lecture overview of theories of legislation we will analyze the *Griggs* case in preparation for Wednesday’s class on *Weber*.

Our reading panel on Monday will be:

Stefan Casso  
Dixon Cheung  
Soo Choi

You can access the full class syllabus (as well as audio recordings and any supplemental readings) on the class website at:


Please keep in mind that I will adjust the syllabus reading based on the pace of our classes as well as recent events (including new U.S. Supreme Court opinions).

See you Monday.