AERA Addition

Dr. Cheryl Craig was inducted into the 2011 “class” of new Fellows of the American Educational Research Association (AERA). She is the third College of Education faculty member to receive this honor.

With the naming of Dr. Cheryl Craig (College of Education) and Dr. Michael Olivas (UH Law Center) as Fellows of the American Educational Research Association, the University of Houston now has five fellows. The other three are Dr. Jerome Freiberg (College of Education), Dr. Robert McPherson (College of Education), and Dr. David Francis (Department of Psychology). Fellows are nominated by their peers, selected and recommended by the Fellows Committee, and approved by the AERA Council, the Association’s elected governing group.

Dr. Cheryl Craig is a Professor in the Department of Curriculum and Instruction where she coordinates graduate programs and instructs students. Craig works closely with individual teachers and teacher research groups in her inquiries. Her research niche centers on the influence of context, most especially school reform, on teachers' knowledge developments and their communities of knowing. She earned a Ph.D. in Curriculum and Instruction from the University of Alberta.

This prestigious honor now places the University of Houston within the following rankings for the number of AERA Fellows:

- 1st among 8 universities in Texas that have AERA Fellows
- 15th (tied) among all American public universities that have AERA Fellows
- 23rd (tied) among all institutions worldwide that have AERA Fellows (public and private universities, research centers, etc.)

The purpose of the American Educational Research Association (AERA) Fellows Program is to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field.