

**Health Law Research**  
**Spring 2020**  
**Syllabus**

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**Contact information**

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**Course Description:** This is a specialized course on health law research. It will focus on federal and state primary legal materials related to health law, including relevant statutes, regulations, agency guidance and decisions, and case law. Secondary sources such as treatises and practice guides specific to health law will also be discussed. Both print and electronic resources related to health law research will be covered.

**Required Text:** *Federal Legal Research*, Mary Garvey Algero, et al., Carolina Academic Press (2d ed. 2015). ISBN: 9781611637137

**Class Hours:** We will meet on Tuesdays from 1:00pm – 1:50pm.

**Office Hours:** By appointment.

**Attendance:** You are expected to attend all class sessions. The Law Center has a minimum 80% attendance policy for students. Any student who attends fewer than the minimum percentage of classes may be dropped from the class. I will circulate a sign-in sheet for each class.

**Grading:** Your grade will be based on short research exercises (15%) and a final exam (85%). I also reserve the right to raise or lower grades one level (e.g., from a *B* to a *B+* or a *B* to a *B-*) on the basis of class participation.

**Research Exercises:** Short research exercises will be provided in class. Exercises will be due by email before the start of the class date on which they are due.

**Exam:** The exam for this class will be a take-home exam. More details about the exam will be provided in class.

**Counseling and Psychological Services:** Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS ([www.uh.edu/caps](http://www.uh.edu/caps)) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in

crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. See:

[http://www.uh.edu/caps/outreach/lets\\_talk.html](http://www.uh.edu/caps/outreach/lets_talk.html).

**Preferred Names and Pronouns:** I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

### **Course Dates and Assignments:**

All references to **FLR** are to the Federal Legal Research textbook.

Class Date	Topics Covered	Assignments
January 14	Introduction to the course, health law, and the research process	FLR: Chapter 1; Chapter 2, pgs. 21-31
January 21	Research plans and secondary sources	FLR: Chapter 3
January 28	Secondary sources and library tours	
February 4	Electronic legal research platforms	FLR: Chapter 2, pgs. 31-47; Exercise 1 due
February 11	Electronic legal research platforms	
February 18	Statutory research	FLR: Chapter 5
February 25	Statutory research	Exercise 2 due
March 3	Legislative history research	FLR: Chapter 6
March 10	No Class – Spring Break	
March 17	Administrative law research	FLR: Chapter 7; <a href="#">A Guide to the Rulemaking Process</a> ; Exercise 3 due
March 24	Administrative law research	Whisner, Some Guidance About Federal Agencies and Guidance, 105 <i>Law Library Journal</i> 385 (2013), <a href="http://ssrn.com/abstract=2310315">http://ssrn.com/abstract=2310315</a>
March 31	Administrative law research	
April 7	Case law research	FLR: Chapter 8; Chapter 9; Exercise 4 due
April 14	Citators	FLR: Chapter 10
April 21	Current Awareness and review	Exercise 5 due