

Syllabus – Statutory Interpretation and Regulation – Spring 2020
Course No: 5378 – Section No. 16993 – 1st Yr. Section A

Professor: Andrew Michaels – acmichaels@uh.edu
Office: TUII - 201F -- Office Hours: TBD
Class Meeting Time: MW 10:30AM-12PM
Class Tutor: Corynn Wilson

Required Text:

Eskridge, Gluck & Nourse, *Statutes, Regulation, and Interpretation: Legislation and Administration in the Republic of Statutes* (2014).

Grading:

Your grade will be based primarily on an open-materials final examination to be administered during the Law Center scheduled examination period for this class. Open-materials means any non-electronic and non-interactive materials prepared by you and/or others. I reserve the discretion to adjust your grade up or down by a third of a letter grade to reflect course attendance, preparation, and performance.

Class Attendance and Discussion:

The class will be divided into three panels (A, B, and C), one of which will be “on call” each class. When your panel is on call you are expected to be prepared. Attendance will be taken and is mandatory to the extent required by UHCL policy.

Readings:

Readings will be posted periodically via Blackboard. “EGN” is the required textbook. Other readings are easily found on Lexis / Westlaw, or otherwise online.

CAPS: Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. http://www.uh.edu/caps/outreach/lets_talk.html

Preferred Name / Pronoun: I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

Learning outcomes: Through and as a result of this course, students will learn how to think about interpreting statutes, and generally improve their legal reading and reasoning skills, as well as learn some of the basics of administrative law.