

Street Law
Spring 2018

Class times TBD and three hours weekly in the high school classroom.

Professor Ellen Marrus and Lauren Neely

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Office hours: By appointment

Book:

Materials will be distributed electronically and in class.

Objectives:

1. Students will learn how to explain legal concepts in terms understandable to the general public and facilitate effective communication among large groups.
2. Students will develop trial skills such as opening, closing, direct examination, and cross-examinations.
3. Students will consider how the law impacts the lives of people and the strengths and weakness of the legal system.
4. Students will develop skills on time management, meeting deadlines and handling multiple tasks simultaneously.

Assignments:

All assignments are subject to change. The reading assignments are from the distributed materials.

Class Participation:

All students are expected to be on time. Persistent problems with attendance and/or tardiness will result in a reduced participation grade OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than four law school classes and should make up any high school classes that are missed.

Grading:

This course fulfills the practice requirement for graduation. Your final grade will be based on the following:

40 Points – Class presentation

210 Points – Class teaching preparation, ability to communicate and assist the assigned high school teacher, and observations of your teaching of the materials to high school students (maximum of 60 points each monthly log and observation and 30 points for final log and placing lessons in appropriate files on the Street Law drive).

70 Points – Weekly reflective journal writing (maximum of 20 points for each monthly journal and an additional 10 points for the final journal).

Students with Disabilities:

The faculty, staff and administration of the Law Center want to provide every reasonable accommodation to students with disabilities, including learning disabilities. For detailed information, please obtain a copy of the disabilities handbook available through Student Services. I will be happy to work with that office and you to make any necessary accommodations.

Student Services:

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus.

http://www.uh.edu/caps/outreach/lets_talk.html