

University of Houston Law Center
ENERGY LAW & POLICY SYLLABUS
- Spring 2018 -

Contact Information

Instructor:	Gina S. Warren
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Class Schedule and Location: Class is scheduled for Monday and Wednesday afternoons from 1:00pm to 2:30pm in room TBA.

Office Hours: I am available to meet with students regularly and my office hours are Tuesdays from 3:00 – 4:30pm. If this time does not work for your schedule, email me to schedule an appointment. You should feel free to call or e-mail me with any questions, concerns, or comments, or to schedule an appointment.

Required Reading Material: Casebook: Lincoln Davies, et al., Energy Law and Policy (West 2015).

Learning Outcomes: I have four goals for this course. First, you will learn about historical and current issues in energy law. We will look at some historical events and trends that have brought Energy Law to where it is today, and we will study current events. Second, by the end of the course, I expect you will have a good understanding of how each type of energy source is regulated in the United States, including what governmental entities are in charge of the regulation and the applicable statutes. Third, I expect you will walk away with a general understanding of the future of energy technology and regulation with an eye toward minimizing energy's negative externalities. Fourth, by the end of the semester you will have a specialized, in depth knowledge of an energy law topic of your choice.

Course Attendance and Participation: Consistent with university policy, 80 percent attendance in class is required. An attendance list will be circulated at each class session. Those individuals not satisfying the attendance requirement will be reported to UH Law Center administrative officials to be dropped from the course. Students will be expected to have read the assigned readings prior to class (you will sign up for specific panels, which hopefully coincide with your topic interests) and to be prepared to discuss the material in class.

Assessment Methods: This is a project course. After a few weeks of class you will be asked to identify an energy-related topic that you would be interested in researching more

in depth. Your final grade will be based primarily on two components: (1) an oral presentation of your chosen topic, which will count for 40% of your overall course grade; and (2) a legal essay of your chosen topic, which will count for 60% of your overall course grade. [Additional details for both components will be provided during the semester].

Use of Laptops: You may use a laptop for taking notes and other purposes directly related to the class. Use of your laptop for any other purpose is prohibited during class meetings (e.g., you may NOT surf the internet, play games or give/receive answers or other aid via any method). Nonparticipation and nonresponsiveness in the classroom discussion attributable to diversionary uses of your personal computer constitutes an absence from the class. In the event this occurs, you are not eligible to sign the attendance sheet and are subject to appropriate action as the professor may determine in her sole discretion.

Counseling and psychological services: Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. http://www.uh.edu/caps/outreach/lets_talk.html

Reading Assignments: What follows is an anticipated reading schedule. As the semester progresses, however, we may fall behind or speed ahead of the schedule requiring that the reading assignments be adjusted. **I therefore reserve the right to change and adjust the assignments based on the pace and progress of the class, the topics of particular interest to the class, and otherwise, as I deem necessary.**

Tentative Course Schedule

Date	Topic	Readings	Student Panels & Assignments
01.17	Chapter 1: Introduction to Energy System and Regulation	1-45	N/A
01.22	Chapter 2: Energy Resources	99-164	N/A
01.24	Chapter 1: Themes of Energy Law & Policy	45-91	N/A
01.29	Chapter 2: Energy Market Failures and Tools	165-197	1. 2. 3.
01.31	Chapter 3: Renewable Energy Sources	248-281	1. 2. 3.
02.05	Chapter 4: Traditional Electricity Regulation	285-331	1. 2. 3.
02.07	Chapter 4: Ratemaking Issues	344-383	1. 2. 3.
02.12	Chapter 5: Electricity Ratemaking in Transition	397-435	1. 2. 3.
02.14	Chapter 5: Electricity Transmission in Transition	435-479	1. 2. 3.
02.19	Chapter 5: Electricity Supply in Transition	479-508	1. 2. 3.

02.21	Chapter 6: Vehicle Transportation and Energy Use	509-546	1. 2. 3.
02.26	Chapter 6: Oil Consumption and Technology-Forcing Regulations	546-588	1. 2. 3.
02.28	Chapter 7: Energy Infrastructure and the Transportation of Energy	609-651	1. 2. 3.
03.05 Topics due by 5pm today	Chapter 7: Energy Transport	651-683	1. 2. 3.
03.07	Chapter 8: Smart Grid and Technology	705-755	1. 2. 3.
03.09	Chapter 9: Disruptive Technologies	757-798	1. 2. 3.
03.12 – 03.14	No Class – Spring Break		
03.19	Chapter 10: Deepwater Drilling	823-856	1. 2. 3.
03.21	Chapter 10: Hydraulic Fracturing	856-889	1. 2. 3.
03.26 Essay outline due by 5:00pm today	Chapter 11: Nuclear Energy and Waste	899-918; 931-951; 961-969	1. 2. 3.
03.28	Student Presentations		
04.02	Student Presentations		

04.04	Student Presentations		
04.09	Student Presentations		
04.11	Student Presentations		
04.16	Student Presentations		
04.18	Student Presentations		
04.23	Student Presentations		
04.25	Student Presentations		
05.10 by 5:00pm			Final Essay Due