

SPRING 2018 PAYMENTS SYSTEMS SYLLABUS - Mr. Dole

1. **Course Materials:** (1) Ronald Mann, Payment Systems and Other Financial Transactions (6th Ed. Aspen 2016) (the Casebook or CB); (2) West, Selected Commercial Statutes (2017 **Unabridged Ed.**) (the Statutory Supplement or SS); and (3) materials supplied by the Instructor.
2. **The Course Objectives:** The objectives are to teach the substantive law of Payments in a comprehensive manner, to consider ethical and professional issues related to Payments, to integrate Payments with the analytical and practical skills necessary to the practice of law, and to prepare students for the Bar Examination.
3. **The Course approach:** The CB presents explanatory text and cases followed by Problem Sets involving issues treated in the explanatory material. A Handout is provided for each CB Problem Set that discusses the CB explanatory material and contains Hypotheticals, Questions, and selected assignments of CB Problems for class discussion. Class discussion will focus upon the Hypotheticals, Questions, and assigned CB Problems in the Handouts. Model Answers for the Hypotheticals, Questions, and assigned CB Problems discussed in class will be distributed after the class discussion.
4. **Assignment for the first class session:** Discussion of (1) the Class Syllabus, (2) the Apple Pay Handout; (3) the Apple Pay's Security Problem Handout; (4) the Cashless Society Handout; and (5) the Handout for Problem Set #1, which deals with the material on CB pp.3-32. An Appendix to Problem Set #1 deals with the Credit Card Act of 2009.
5. **Assignment for the second class session:** Commencement of discussion of the Handout for Problem Set #2, which deals with the material on CB pp.34-59.

6. **Future Assignments:** Absent a special announcement, the standing assignment is to prepare one Handout ahead of the last Handout discussed in class.
7. **Materials for the first two class sessions:** Prior to the first class session, students should obtain a copy of and read as assigned: (1) the Syllabus; (2) the Apple Pay Handout; (3) the Apple Pay's Security Problem Handout; (4) the Cashless Society Handout; (5) the Handout for Problem Set #1, which deals with the material on CB pp.3-32; (6) the Appendix to Problem Set #1 dealing with the Credit Card Act of 2009; and (7) the Handout for Problem Set #2, which deals with the material on CB pp.34-59.

My Secretary Lillian White will e-mail these materials to you at your U of H E-Mail Account. If you have not received these materials from Lillian, please contact her at lawwhite@central.uh.edu

8. **Attendance Policy:** Under the Law Center 80% attendance rule, each student has six unexcused cuts. Additional cuts will be excused for good cause. Attendance is taken by circulating a Roll Sheet for signature. Students who do not sign the Roll Sheet will be deemed to have been absent. The Instructor should be notified of an inadvertent failure to sign the Roll Sheet as soon as possible.
9. **Credit Policy:** A student's grade can be raised one notch for extremely good class performance or lowered one notch for extremely poor class performance.
10. **Examination Policy:** The examination will be all essay. There will be no more than three essay questions.

A student can take into the examination room: the CB, the SS, all materials

distributed by the Instructor including the Model Answers, personal class notes, and both personal outlines and outlines prepared by a study group. **Study groups are recommended.**

11. **The Law of the Course:** The 2017 Official Text of the UCC is the Law of the Course, including the 2001 Official Amendments to Article 1 and the 2002 Official Amendments to Articles 3 and 4, which have been enacted in Texas. From time-to-time other specific statutes may be included in the Law of the Course. The examination is on the Law of the Course.
12. **Students with Disabilities:** Students who may need additional help pursuant to the Americans with Disabilities Act Guidelines should advise me as soon as possible.
13. **Counseling:** Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. http://www.uh.edu/caps/outreach/lets_talk.html
14. **Keeping in Touch:** My office is Room 118 BLB. My office telephone number is (713) 743-2139. My E-Mail address is ddole@central.uh.edu
My Secretary Lillian White's telephone number is (713) 743-7674. Lillian's e-mail address is lawwhite@central.uh.edu

