

Syllabus
E-Health Seminar: Spring 2014
Room: _____; Tuesday 5:30-7:30 p.m.

October 29, 2013

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Office: Room 201P-TU II

Office hours: Monday 10:00-11:30 a.m. (or by appointment)

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Required Materials: (1) Eugene Volokh, *ACADEMIC LEGAL WRITING* (Foundation Press 4th Ed. 2010); (2) Handouts available in copy center January 2014.

Paper Requirement: To meet the Senior Writing Requirement (Section K, *Student Handbook*, <http://www.law.uh.edu/student/Handbook.pdf>), the paper must be at least 35 pages in length including footnotes. The paper must be original and demonstrate research, analytical, and writing skills. Although the paper can and should discuss health policy, it should primarily address *legal* issues, with discussion of statutes, cases, regulations, etc. Please keep this in mind when choosing your topic.

Class Preparation and Participation: With perhaps one exception, the assigned materials for each class can be read in about an hour, and it should take about 15-20 minutes or so to prepare your “reflections” (see below). In a seminar, preparation and participation are expected, and make the class more enjoyable for everyone. **Preparation and participation may be taken into account in determining the final grade.** There will be a number of methods to facilitate discussion:

Weekly Reflections: Each week, all students will be required to submit a short (*minimum* 200 words), 2-3 paragraph reflection to me responding to the assigned reading. You may respond to any aspect of the reading materials, including things with which you particularly agree or disagree, personal reflections, discussion points you would like to explore further with the seminar group, identifying parallels/differences to other coursework you have taken, policy considerations that come to mind, etc. One easy approach to your reflections is to think of legal issues, health policy issues, and unintended consequences arising from particular approaches. Please submit your reflections by email, and show “e-health reflections” in the subject line. If at all possible, **use your school email address**, since our law school filters often mysteriously delete outside emails. Your reflections are due by **10:00 p.m. on Monday** (the day before each class).

Class Presentations: The latter part of the course will consist of individual student presentations, normally using PowerPoint. Each student will give a 20-minute presentation to the class concerning his/her research project for the paper requirement. Please provide an outline or synopsis of your presentation to your classmates, and send me an electronic version (email attachment) of your presentation by 10:00 pm on the Monday before your presentation.

Grading: This class is subject to the official Law Center grading curve for seminar courses.

DATE	TOPIC	READINGS
1/14	(1) Digital Revolution in Health Care (Short Film) (2) mHealth- FDA Regulation of iPhone Apps	Section I
1/21	(1) Academic Legal Writing (2) HIPAA Overview	(1) Eugene Volokh, ACADEMIC LEGAL WRITING (Table of Contents, and Pages 1-39) (2) Section II
1/28	Security & Privacy Issues (including Medical Identity Theft)	Section III
2/4	Medical Tourism & Outsourcing	Section IV
2/11*	E-Health & The Changing Physician-Patient Relationship	Section V
2/18**	Personal Health Records	Section VI
2/25	Electronic Health Records	Section VII
3/4	Use of Social Media in Health Care	Section VIII
3/11	SPRING BREAK	
3/18***	Online Direct-To-Consumer Advertising Prescription Drugs	Section IX
3/25	Internet Pharmacies & E-Prescribing	Section X
4/1	Online Consultation & Prescribing	Section XI

4/8**** Presentations
4/15 Presentations
4/22 Presentations
5/9 Final Paper Due
* Topic due
** Outline and bibliography due
*** First draft due
**** First draft returned