TRUSTS AND WILLS

SPRING 2013
JOHNNY REX BUCKLES
PROFESSOR OF LAW
CLASSROOM: 144 TU2

TUESDAY, THURSDAY: 1:00 - 2:20 P.M.

I. Purpose of Course.

This course is designed (i) to expose students to the most essential doctrines of the law of trusts and the law of wills in the context of the law of gratuitous transfers in general; (ii) to familiarize students with significant provisions of statutory laws (including the Texas Probate Code and the Texas Trust Code) of relevance in these fields; and (iii) to help students develop critical problem solving skills and understand basic principles of practice in the law of trusts and the law of wills.

II. <u>Topics to Be Discussed in this Course, Reading Assignments Corresponding thereto,</u> and Dates thereof (Subject to Revision by the Professor).

DATE	TOPICS	READING ASSIGNMENT ¹
1/15	Introduction to Course Introduction to Probate System Introduction to Will Substitutes	Text: 38-49; 393-397; TPC §§ 76, 81, 82, 88, 89, 128, 128A, 145(a) & (b), 146(a)
1/17	Survey of Will Substitutes	Text: 407-413; 420-435; 447-448; TPC §§ 46, 439, 441, 442, 450; Tex. Fam. Code § 9.301
1/22	Intestacy: Part I	Text: 71-79; 87-103; 115-117; 124-125; TPC §§ 38, 43, 45, 40, 41(a)&(b), 42 (skim); 44
1/24	Intestacy: Part II	Text: 130-35; 136-140; 145- 157; TPC §§ 41(d), 37A
1/29	Introduction to Wills Mental Competency	Text: 159-180; TPC §§ 57, 88(b)(1)

¹ Unless otherwise indicated in this syllabus or in class, all reading assignments in this schedule are from the required textbook and supplement (which contains most relevant provisions of the Texas Probate Code ("TPC") and the Texas Trust Code ("TC") (codified in the Texas Property Code)). All assignments should be read carefully unless they are expressly designated as suitable for skimming.

Absence of Insane Delusion

1/31	Undue Influence Duress Fraud Tortious Interference with Expectancy	Text: 180-185; 193-202; 207-209; 210-215; 219-220; TPC § 64
2/5	Execution of Wills: In General	Text: 223-246; TPC §§ 59, 61, 62, 84(b)(1); <i>Law Practice Scenario 1</i>
2/7	Law Practice Scenario 1 Curing Execution Defects Holographic Wills	Text: 246-260; 268-274; TPC § 60
2/12	Holographic Wills (cont.) Revocation of Wills	Text: 274-285; 286-295; TPC §§ 63, 67, 69
2/14	Dependent Relative Revocation Revival of Wills	Text: 295-305
2/19	Components of a Will Contracts Relating to Wills	Text: 307-329; TPC § 59A
2/21	Construction of Wills	Text: 335-357
2/26	Lapse and Anti-Lapse of Devises Ademption, Abatement, Exoneration Of Liens, and Satisfaction	Text: 358-367; 373 (n. 4) - 380; 386-392; TPC §§ 68, 322B, 71A, 306(c-1), 37C
2/28	Rights of a Surviving Spouse (In General)	Text: 469-480; 502-515; TPC §§ 270, 271, 282-288 (skim)
3/5	Rights of a Spouse Omitted from Will Rights of Issue Omitted from Will	Text: 515-521; 527-539; TPC § 67
3/7	Introduction to Trusts Intent to Create a Trust	Text: 541-563; TC §§ 111.001002, 111.005, 112.001009, 112.034, 112.038, 111.0035
3/12 & 3/14	No Class: Spring Break	
3/19	Trust Property Trust Beneficiaries Written Instrument	Text: 563-588; TC §§112.004, 112.005, 112.037

3/21	Revocable Trusts	Text: 397-407; 414-418; 436-447; TC § 112.051; TPC § 58a
3/26	Discretionary Trusts	Text: 597-624; TC §§
2/20	Spendthrift Trusts	114.007, 112.035, 113.029
3/28	Self-Settled Trusts	Text: 624-641
4/2	Modification and Termination of Trusts	Text: 641-660; 803-810;
	Removal of Trustee Powers of Appointment	TC §§ 112.051, 112.054, 113.081083, Tex. Prop.
	1 owers of Appointment	Code §§ 181.001083
4/4	Powers of Appointment (cont.)	Text: 810-836
4/9	Trust Administration: Part I	Text: 667-672; 675-688; 736-
	Duty of Loyalty General Duties of Care	738; TC §§ 113.051055, 113.085, 113.015, 117.007
	General Duties of Care	113.003, 113.013, 117.007
4/11	Trust Administration: Part II	Text: 674-675; 688-694; 695
	Powers and Liability of Trustee Investment of Trust Funds	-701; 708 n.3 -712; 717-721; TC §§ 113.001002, 113.004
	investment of frust funds	020, 113.024, 114.0821,
		114.083084, 114.006,
		117.001012
4/16	Trust Administration: Part III	Text: 721-725; 738-750; TC
	Duty (not?) to Delegate Duty to Inform and Account	§§ 117.011, 113.151152, 113.085; <i>Law Practice</i>
	Duty to inform and Account	Scenario 2
4/18	Law Practice Scenario 2	Text: 725-736; TC §§
	Trust Administration: Part IV	116.001006, 116.051 -
	Duty of Impartiality Distinguishing Principal and Income	.052, 116.101103; 116.151, 116.161, 116.176, 116.201 -
		.202
4/23	Introduction to Estate Planning:	Supplemental Materials; <i>Law</i>
	Wealth Transfer Taxes	Practice Scenario 3
4/25	Introduction to Estate Planning (cont.)	
	Law Practice Scenario 3	
4/30	No class: Reading Day	

III. Required Materials.

A. Textbook: Jesse Dukeminier, Robert H. Sitkoff & James Lindgren,

WILLS, TRUSTS, AND ESTATES (8th ed. 2009).

B. Supplement: GERRY BEYER, TEXAS ESTATE PLANNING STATUTES WITH

COMMENTARY (2011 -2013 ed.).

In addition to these required materials, students occasionally may receive photocopied materials or links to electronic sources to supplement or replace material appearing in the textbook. Students are responsible for reading such materials as assigned.

IV. Reading Assignments.

Students must read the assigned portions of the required textbook and statutory provisions in accordance with this syllabus. Each reading assignment must be completed by the date corresponding to the assignment in this syllabus.

V. Class Participation.

Students must participate sufficiently and professionally in class (as determined by the professor) in order to pass this course. Within the scope of the foregoing, students should expect to participate in approximately two or three panels during the course of the semester. Additional panel participation will be required when a student has failed to participate satisfactorily in any panel discussion. Students who are not assigned to a panel on a certain day are nonetheless expected to be prepared to participate in class discussion when the professor determines that panel-led discussions should be supplemented.

In addition to serving on panels and being prepared to participate each day of class, every student is required to study, analyze and respond thoroughly to Law Practice Scenario 1, Law Practice Scenario 2, and Law Practice Scenario 3. These scenarios are comprehensive exercises designed to help prepare students to represent clients. The scenarios introduce students to hypothetical people with needs for legal representation likely to be encountered in the practice of law. Each student must carefully prepare for each Law Practice Scenario prior to the date that it will be discussed in class, as set forth in this syllabus. The Professor may prepare and post video recordings of lectures covering topics assigned on 2/7, 4/18 and 4/25 in order to ensure adequate class time to discuss each Law Practice Scenario. Students are required to view any and all such recordings in advance of the class period for which the corresponding topics are assigned.

The professionalism expected of students includes (1) **showing respect** for every class member at all times; (2) **diligently preparing in advance** for every class unless you notify me in advance of why you justifiably cannot prepare adequately; and (3) **seriously striving** to learn the material as it is presented in class, even if that requires you to schedule office visits with the professor and/or participate in a study group.

VI. Evaluation.

Assuming sufficient class participation and professional conduct, a student's grade will be based upon the student's performance on the final exam.

VII. Office Hours.

Unless otherwise announced periodically in class, office hours will be Tuesday and Thursday, 4:00-5:00 p.m. (Room 218, TUII), and other times by appointment. The professor will follow a literal "open door" policy when a student is in his office.

VIII. Student Handbook and Compliance with Honor Code.

Each student is responsible for complying with the requirements governing students in the University of Houston Law Center's student handbook. With respect to the attendance policy, each student must record his or her class attendance and report to the professor concerning the same.