Race and the Law

Professor Tony Chase

Fall 2018 Syllabus

I. General

A. Course Information

1. Course Name: Race and the Law
2. Course Number: 6395
3. Number of Credits: 3
4. Meeting Times: Tuesday 4:00 – 5:30 PM
   Thursday 4:00 – 5:30 PM
5. Location: 3 BLB

B. Professor Information

1. Name: Tony Chase
2. Office: 104F
3. Office Hours: By Appointment Only
4. Email Address: tchase@chasesource.com
5. Professor Chase’s Executive Assistant: Emily Chambers
   echambers@chasesource.com

II. Information about the Course

It is my expectation that students are prepared for each class offered throughout this course. Preparation is an essential requirement when in court as well as dealing with clients. Consider this course an opportunity to internalize that ethic.

You must attend 80% of your classes.
Class participation is very important. First year courses are like labs so participation in these courses are critical to your education. I invite everyone to take a strong role in class. Don't worry about looking silly. I will always try to answer each question respectfully.

The aims of the course are to have you think about the intersection of race and law, to encourage you to think about the role law has played upon race and the role race has played upon law and its impact.

III. Course Requirements

Students are responsible for being present pursuant to the administrative policy. Reading assignments are tailored to ensure a manageable amount of material for each class. The materials covered in the readings are the starting point - not the goal - of each day's class. The student who desires to master the materials and concepts must expect to engage in additional analysis and synthesis.

IV. Reading Materials

Please see attached topic schedule and reading list.

V. UH CAPS Statement:

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus.
http://www.uh.edu/caps/outreach/lets_talk.html
Week of August 21st – Introduction

Week of August 28th – What is Race?
- Virginia 1662 Slave Law, [http://web.csulb.edu/~jlawler/Course%20DW/VirginiaSlaveLaws.htm](http://web.csulb.edu/~jlawler/Course%20DW/VirginiaSlaveLaws.htm).

Week of September 4th – Liberal vs. Critical Ideas of Race and Law
- Derrick Bell, “Serving Two Masters: Integration Ideals and Client Interest in School Desegregation Cases,” in Key Writings. (46 pgs.)
- Derrick A. Bell, Jr., “Brown v. Board of Education and the Interest Convergence Dilemma,” in Key Writings. (17 pgs.)

Week of September 11th – Origins of Race: Critical Legal Studies and Critical Race Theory
- Kimberle Williams Crenshaw, “Race, Reform and Retrenchment: Transformation and Legitimation in Anti-Discrimination Law,” in Key Writings. (56 pgs.)

Week of September 18th – Abolitionism, Segregation, & Jim Crow
Week of September 25th – NO CLASS

Week of October 2nd – Empire/ Nationalism and European National Origins Act

- Kimberle Crenshaw, “Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color,” in *Key Writings*. (58 pgs.)

Week of October 23rd – “Blackness” and Miscegenation

Week of October 30th – Postwar Ghetto and Suburb Making
- Ta-Nehsi Coates, “The Ghetto is Public Policy,” *The Atlantic*. (6 pgs.)
- The Moynihan Report (1965). (72 pgs.)

Week of November 6th – New Directions: Unconscious Racism and Implicit Bias
- Charles Lawrence, “The Id, The Ego and Equal Protection: Reckoning with Unconscious Racism,” in *Key Writings*. (71 pgs.)
• Before class please complete the online demonstration test for racial bias. Go to www.implicit.harvard.edu. The select your language, then click through to the “Race (Black-White) IAT.”

Week of November 14th - NO CLASS

Week of November 20th – New Directions: “Post Racial” America and New Theories on Structural Racial Inequality

• Daria Roithmayr, Reproducing Racism, 1-37, 55-60, 82-92, 108-14, 148-57. (66 pgs.)

Week of November 27th – New Directions: Race, Inequality and the Financial Crisis

• Obama’s Race Speech (Philadelphia, 2008). (4 pgs.)
• Emma Coleman Jordan and Angela P. Harris, Economic Justice: Race, Gender, Identity and Economics (2nd ed. 2011), 73-126, 542-563. (74 pgs.)
• Daria Roithmayr, Reproducing Racism, 38-48, 60-66, 93-107, 121-48. (57 pgs.)