

Draft Syllabus Hot Topics in Health Law: Fall 2017; Professor Chandler					
Class Number	Day	Topic	Reading	Subtopics	Due Dates for Students
1	8/22/2017	Introduction	None	goals for course	
2	8/24/2017	Health Economics and Insurance Economics	TBA	induced demand, adverse selection, individual mandates, continuous coverage, moral hazard, deductibles, coinsurance, law of large numbers, pooling and separating equilibria	
3	8/29/2017	Health Economics and Insurance Economics	TBA	Actuarial Value, Risk Adjustment; occupational licensure, tax treatment of health insurance	
4	8/31/2017	What is going on with the Affordable Care Act (assuming it still exists)	TBA	Republican plan; individual market reforms, Medicaid funding, pending litigation	
5	9/5/2017	What is going on elsewhere in Healthcare: MACRA, CURES	TBA	ACOs, MIPs, RBRVS, Meaningful Use	
6	9/7/2017	Federal Statute and Bill Reading Exercise	TBA	We will read an excerpt of the latest Republican healthcare plan	
7	9/12/2017	State Statute Reading Exercise	http://www.statutes.legis.state.tx.us/Docs/HS/htm/HS.81.htm		
8	9/14/2017	Federal Regulation Reading Exercise: the Federal Register	https://www.gpo.gov/fdsys/pkg/FR-2017-04-18/pdf/2017-07712.pdf		
9	9/19/2017	More Federal Regulation Reading	Look online at https://www.gpo.gov/fdsys/pkg/FR-2016-11-04/pdf/2016-25240.pdf and figure out how to tackle its 824 pages		
10	9/21/2017	Meeting with instructor to discuss topics	TBA		Topic sketch: 150 words
11	9/26/2017	Meeting with students to discuss research agenda	TBA		Topic statement: 250 word abstract
12	9/28/2017	Discussion of news (instructor will select)	TBA		
13	10/3/2017	Writing exercise: The Perfect Sentence	TBA		
14	10/5/2017	Writing exercise: The Sculpted Paragraph	TBA		
15	10/10/2017	Writing exercise: Tightening, Organizing and Fairness	TBA		
16	10/12/2017	Statistics in a nutshell	TBA		
17	10/17/2017	Data, file formats, and visualization	https://en.wikipedia.org/wiki/Comma-separated_values ; http://www.json.org/ ; https://en.wikipedia.org/wiki/XML_(skim)		
18	10/19/2017	Machine learning; Discussion of news (instructor will select)	https://monkeylearn.com/blog/a-gentle-guide-to-machine-learning/ ; http://machinelearningmastery.com/overfitting-and-underfitting-with-machine-learning-algorithms/		
19	10/24/2017	Student Presentations 1	First drafts		First draft: 5000-7500 words
20	10/26/2017	Student Presentations 2	First drafts		
21	10/31/2017	Meeting with students to discuss progress	TBA		
22	11/2/2017	Antitrust law	TBA		
23	11/7/2017	Geographic variation in healthcare	http://www.nationalacademies.org/hmd/~media/Files/Report%20Files/2013/Geographic-Variation2/geovariation_slides.pdf		
24	11/9/2017	Racial disparities	TBA		
25	11/14/2017	ACA Update	TBA		
26	11/16/2017	Discussion of news (instructor will select)	TBA		
27	11/21/2017	Student Presentations 1	TBA		Second draft: 7500-12000 words
28	11/28/2017	Student Presentations 2	TBA		
	12/12/2017				Final draft: 10000 words
37	7				

Grading Rubric		Comments
Abstract	5%	Have you carefully thought through your topic; is it too broad; is it too narrow; is it written clearly; is there a draft conclusion; does it discuss methods that will be employed
First Draft	10%	Does it show thorough research; diversity of sources; consideration of multiple perspectives; quality of argument; quality of writing
Second Draft	20%	How has it responded to feedback on first draft; Does it show thorough research; diversity of sources; consideration of multiple perspectives; quality of argument; quality of writing; should not show sentence level or paragraph level problems
Final Draft	40%	How has it responded to feedback on first draft; Does it show thorough research; diversity of sources; consideration of multiple perspectives; quality of argument; quality of writing -- should not show sentence level, paragraph level or organizational problems; should have footnotes in proper form
Presentation #1	5%	Is it engaging; is your presentation clear; do you respond well to questions; are there any glaring research or logic flaws
Presentation #2	5%	Is it engaging; is your presentation clear; do you respond well to questions; are there any glaring research or logic flaws; how does it address feedback to earlier work
General Class Participation	15%	Did you read each others' drafts with enough care to provide useful feedback; did you do the reading and critically evaluate it in a fashion that benefited the class; did you participate actively in in-class exercises; did you research hot topics to bring to the attention of the class

This seminar offers students the opportunity to write an outstanding paper on a hot topic in healthcare. Although there will be some didactic instruction in core areas of modern American healthcare, Medicare, Medicaid, The Affordable Care Act (or its successor), MACRA, ERISA, etc., the focus will be on developing student skills in research, reading of statutory materials, writing and data analysis so that they can produce papers capable of influencing others. It would be very helpful if students had taken a health law class (preferably one dealing with finance rather than bioethics), but it is not an absolute prerequisite. Students should have had prior exposure to reading statutes and regulations, but a first year UH course in the subject will be fine. Students should expect to work intensively with the professor to develop an excellent paper and should also expect to take responsibility for providing constructive feedback to other students on their works.