

Syllabus
Juvenile Law
Professor Marrus

Fall 2014
Mondays and Wednesdays, 9:00 – 10:30 AM
Office – TUII – 230
713-743-0894
emarrus@uh.edu

Office Hours: Mondays – 10:30 to noon
Wednesdays – 10:30 to noon
And by appointment

Book:

Ellen Marrus and Irene Merker Rosenberg, CHILDREN AND JUVENILE JUSTICE, Carolina Academic Press, 2nd edition (2012).
Supplemental materials may be distributed in class.

Objectives:

1. Students will learn the constitutional principles that guide state juvenile justice systems.
2. Students will consider practical and ethical issues that arise in the practice of juvenile law.
3. Students will be able to integrate their knowledge of juvenile law, nationally, into the practice of law and development of juvenile justice policies.

Assignments:

All assignments are subject to change. Any changes will be distributed as quickly as possible. Page assignments on the syllabus are from the casebook. Be sure to read all notes.

Class Attendance:

All students are expected to be on time. Persistent problems with attendance and/or tardiness can result in a grade deduction OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than five (5) class sessions.

Grading:

Your grade in this course will be based on the following:
25 Points – Class participation. This does not mean just attending class and

contributing once in awhile. To receive all 30 points you must make meaningful contributions to the majority of classes and actively participate in any role plays.

180 Points – A final exam that will include one policy based question and one practice based question.

Reading Assignments:

August 25th

The Juvenile Court System in the United States

Pages 3 – 33