

Syllabus
Juvenile Law
Professor Marrus

Fall 2014
Mondays and Wednesdays, 9:00 – 10:30 AM
213 BLB
Office – TUII – 230
713-743-0894
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Office Hours: Mondays – 10:30 to noon
Wednesdays – 10:30 to noon
And by appointment

Book:

Ellen Marrus and Irene Merker Rosenberg, CHILDREN AND JUVENILE JUSTICE,
Carolina Academic Press, 2nd edition (2012).
Supplemental materials will be distributed in class.

Objectives:

1. Students will learn the constitutional principles that guide state juvenile justice systems.
2. Students will consider practical and ethical issues that arise in the practice of juvenile law.
3. Students will be able to integrate their knowledge of juvenile law, nationally, into the practice of law and development of juvenile justice policies.

Assignments:

All assignments are subject to change. Any changes will be distributed as quickly as possible. Page assignments on the syllabus are from the casebook. Be sure to read all notes.

Class Attendance:

All students are expected to be on time. Persistent problems with attendance and/or tardiness can result in a grade deduction OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than five (5) class sessions.

Grading:

Your grade in this course will be based on the following:

30 Points – Class participation. This does not mean just attending class and contributing once in awhile. To receive all 25 points you must make meaningful contributions to the majority of classes and actively participate in any role plays.

30 Points – A short paper, no more than 8 pages, which will be based on your court and facility observations. More information about this assignment will be distributed in class.

180 Points – A final exam that will include one policy based question and one practice based question.

Reading Assignments:

August 25th

The Juvenile Court System in the United States
Pages 3 – 33

August 27th

The Supreme Court's Constitutional Domestication of the Juvenile Court
Pages 35 – 45

September 1st

No school – Labor Day

September 3rd

The Supreme Court continued
Pages 45 – 74

September 8th and 10th

The Supreme Court continued
Pages 74 – 84, 86 -121

September 15th and 17th

The Supreme Court continued
Pages 122 - 161

September 22nd and 24th

The Supreme Court continued
Pages 161-191, 208 – 220, handout on adolescent development, and pages 191 – 208.

September 29th and October 1st

The Supreme Court continued

Pages 220 – 260 and *Miller* Handout.

Pages 260 - 268

Right to Counsel and the Role of Counsel in Juvenile Court: Theory and Practice

Pages 269 – 297

Review Standards.

Role of Counsel Exercise

October 6th

Continue Right to Counsel

October 8th

NO CLASS

October 13th and 15th

Delinquency Proceedings

Read pages 299 – 324 and handout.

Read pages 324 – 331 and reread *Michael C. v. Fare* and *J.D.B.*

October 20th and 22nd

Delinquency Proceedings

Read pages 331 – 379, reread *Schall* and pages 379 – 399.

October 27th and 29th

Delinquency Proceedings

Read competency handout and pages 399 – 417.

November 3rd

Delinquency Proceedings

Read pages 417 – 450.

November 5th

Waiver and Blended, Determinate, and Extended Jurisdiction Sentencing

Read pages 533 – 589

Observation paper due.

November 10th and 12th

Waiver and Blended, Determinate, and Extended Jurisdiction Sentencing

Read pages 589 – 623

November 17th

Collateral Consequences

Read Handout.

International and Programs That Work

Pages 450 – 459 and handouts

Constitutional Restraints on Practices in Juvenile Correctional Facilities

Pages 461 – 495

November 19th

Race and Juvenile Justice

Read handouts and bring laptop to class to take IAT on line

November 24th

Gender and Juvenile Justice

Read handout

November 26th – no class Thanksgiving break

December 1st

Catch up, review and distribution of take home part of exam

Final Exam – December 5th - 9:00 AM to Noon.