

Syllabus  
Juvenile Law  
Fall 2013

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**Book:**

Ellen Marrus and Irene Merker Rosenberg, CHILDREN AND JUVENILE JUSTICE, Carolina Academic Press, 2<sup>nd</sup> edition (2012).  
Supplemental materials may be distributed in class.

**Objectives:**

1. Students will learn the constitutional principles that guide state juvenile justice systems.
2. Students will consider practical and ethical issues that arise in the practice of juvenile law.
3. Students will be able to integrate their knowledge of juvenile law, nationally, into the practice of law and development of juvenile justice policies.

**Assignments:**

All assignments are subject to change. Any changes will be distributed as quickly as possible. Page assignments on the syllabus are from the casebook. Be sure to read all notes.

**Class Attendance:**

All students are expected to be on time. Persistent problems with attendance and/or tardiness can result in a grade deduction OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than five (5) class sessions.

Several classes will be cancelled during the semester due to the Jewish holidays and will be noted on the list of class meetings. At least two of the classes will be made up by an observation in the courts. Further information will follow.

**Grading:**

Your grade in this course will be based on the following:

**30 Points** – Class participation. This does not mean just attending class and contributing once in awhile. To receive all 30 points you must make meaningful contributions to the majority of classes.

**50 Points** – A short paper, no more than ten (10) pages, that will be based on your court and facility observations. More information about this

assignment and due date will be distributed the second week of classes.

**100 Points** – A policy paper describing ideal statutes and regulations for some part or parts of the juvenile justice system. Maximum length is thirty (30) pages. Additional information about the assignment and due date will be distributed during the second week of classes.

**70 Points** – One exam question that will be distributed and completed at the scheduled exam time. You will be allowed the entire exam period to answer the question. The question will be a practice based question.

**Assignments:**

**August 27<sup>th</sup>**

*The Juvenile Court System in the United States*

Pages 3 – 33.